



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

SREE RAMU COLLEGE OF ARTS AND SCIENCE

- Name of the Head of the institution **Dr. S. PREMALATHA**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **04259286969**
- Mobile no **9976015315**
- Registered e-mail **sreeramucas@yahoo.com**
- Alternate e-mail **premalathasubramaniam@gmail.com**
- Address **N.M. SUNGAM, ALIYAR MAIN ROAD,  
VEDASENTHUR (PO), ANAIMALAI (TK)  
642 007**
- City/Town **Coimbatore**
- State/UT **Tamil Nadu**
- Pin Code **642007**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **BHARATHIAR UNIVERSITY**
- Name of the IQAC Coordinator **Ms. A. HEMA AMBIHA**
- Phone No. **04259286230**
- Alternate phone No. **9629166651**
- Mobile **9629166651**
- IQAC e-mail address **iqacsrc18@gmail.com**
- Alternate Email address **hemaambiha@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://sreeramucas.org/pdf/AQAR20\\_21.pdf](https://sreeramucas.org/pdf/AQAR20_21.pdf)

**4. Whether Academic Calendar prepared during the year?**

**No**

- if yes, whether it is uploaded in the Institutional website Web link:

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B</b>	<b>2.21</b>	<b>2018</b>	<b>26/09/2018</b>	<b>25/09/2023</b>

**6. Date of Establishment of IQAC**

**05/07/2005**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>00</b>	<b>00</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report      [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Organized FREE ONLINE CERTIFICATION PROGRAMMES in Hardware Networking, Animation Techniques and Accounting Using Tally through Zoom app to the Higher secondary students of Pollachi, Udumalpet, Anaimalai and Valparai areas.

Online Alumni Meet for the Srilankan Students was organized on 9th May 2020 to discuss about supporting the needy during the COVID-19 Pandemic situation.

Organized International level webinar series on various topics by eminent speakers from all over the world

Launched YouTube Channel - SRC Edu Planet

Organized a National Level Webinar for Skill Development on the topic by the District Employment and Career Guidance Center, Coimbatore

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Organizing online workshops/seminars to engage students	International/National level Webinar series were successfully organized to motivate and engage students during the Pandemic period
Organizing career guidance and softskill programmes for final year students to support students getting placements	Online career guidance, softskill training programmes in association with the District Employment Office, Coimbatore were organized.
Introduction of New Programmes	Introduced new Programme M.A. Defence Studies
To encourage all the faculty member to use ICT for effective teaching	All the faculty members used e-resources and ICT tools for handling their online classes
Encourage students to secure University Ranks	BA Defence Studies student got University First Rank

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>SREE RAMU COLLEGE OF ARTS AND SCIENCE</b>
• Name of the Head of the institution	<b>Dr. S. PREMALATHA</b>
• Designation	<b>Principal</b>
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• Name of the IQAC Coordinator	Ms. A. HEMA AMBIHA				
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• IQAC e-mail address	iqacsrc18@gmail.com				
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://sreeramucas.org/pdf/AQAR_20_21.pdf">https://sreeramucas.org/pdf/AQAR_20_21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
<b>5.Accreditation Details</b>					
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Cycle 3	B	2.21	2018	26/09/2018	25/09/2023
<b>6.Date of Establishment of IQAC</b>			05/07/2005		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	00	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			3		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
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Online Alumni Meet for the Srilankan Students was organized on 9th May 2020 to discuss about supporting the needy during the COVID-19 Pandemic situation.	
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**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-2021	23/04/2022

**15. Multidisciplinary / interdisciplinary**

Our institution focuses on the holistic development of the students by providing quality education. The mission of our institution is to prepare the students for life and career through holistic development. The Vision and Mission are achieved through the quality policy and is accomplished through adopting new teaching methods, training, and



encouraging faculties to inculcate new methodologies in teaching. The college offers the following inter-disciplinary undergraduate programme

B.Sc. Mathematics with Computer Applications - a blend of Mathematics and Computer Science

B.Com(Computer Applications) is a blend of Commerce and Computer Science.

#### **16.Academic bank of credits (ABC):**

As our Institution is affiliated with Bharathiar University, Coimbatore we could not register for the ABC in the portal.

#### **17.Skill development:**

SRC motivates its students to bring up their hidden talents. Our institution trains them to improve their skills through soft skill and hard skill training programmes. Training programmes are framed in a way to communicate effectively, take up the challenges in their careers and society, build positive and good relationships with others, improve their analytical and research skills, enhance their decision-making capability, strengthen their leadership skills, adhere to the awareness of technological updates, problem-solving skills, etc. Soft skill development training programmes for students are designed and handled in such a way that they meet all of the factors listed above.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

As per the university curriculum, all the students have to mandatorily complete Part - I Language courses (two papers) during their first year of 4-credit each. They can choose any of the following regional languages Tamil, Malayalam, Hindi, Kannada, Telugu, Urdu, Sanskrit, Arabic, French as Part -I language.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which course plans, delivery methods, and assessments are all designed to achieve specific objectives and outcomes.

Programme Outcomes (PO) can be attained and demonstrated by combining course components and Course Outcomes (CO).

Mapping is done between CO and PO to achieve the attainment.

## 20.Distance education/online education:

The institution has a plan to conduct skilling courses to be offered to overseas students through online mode in the forthcoming years.

## Extended Profile

### 1.Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	780
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	122
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	223
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	44
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	44
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	62,23,921
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	200
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution offers various UG and PG programmes designed by Bharathiar University and we follow the curriculum designed and approved by Board of Studies of the university. IQAC and Staff Council plans all the academic activities and the academic calendar is prepared which is circulated to all the faculty members, students which contains all the academic activities such as Continuous Internal Assessment Tests, Model Exam schedule, Department / Club activities etc. Institution also offers regular skill development / career guidance programmes through out the year for final year students in a motive to enhance the placement

opportunities. Add-on courses, Free online certification courses are also offered to the students. Mentor system is practiced to support mentees

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared at the start of each academic session in accordance with the University's notification and the Government Holiday list. The teaching days and tentative internal assessment dates are listed in the academic calendars that may vary depending on the university notifications on a regular basis. According to the institution's academic calendar and the university notifications, exam cell plans the internal assessment schedule CIA- I, CIA-II and Model examinations for each course and notify them of the dates and times of the internal assessments to the students. Following this, internal evaluative assessments are carried out All the departments maintain proper records, and documentation of all the internal assessments carried out during each academic session.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="#">Nil</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

25

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The course curriculum consists of several courses which integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. Foundation courses such as "Environmental Studies/ Value Education- Human Rights/ Yoga for Human Excellence/ women rights/ Constitution of India is offered to all UG students as the ability enhancement compulsory course. Separate Women Empowerment Club is functioning to look after the issues of gender sensitization. Discussions, Debates and Guest Lectures were organized within the problems associated with gendersensitization. Every year International women's day is celebrated in agrand manner. The faculty and students have delivered talks on women empowerment, opportunities provided by Government to encourage women in science and technology. Environmental studies as a subject is taught in the University syllabus for all undergraduate courses. Nature and Environmental Club is made and guest lectures on environment awareness are organized. Models and posters were displayed and medicinal plant saplings were distributed to the general public. The Institution conducts various programs on human rights to provide awareness among the students like Voters Day program, Blood Donation camp, Swachhbharath, Health Awareness etc. The importance of voting has been promoted among students by numerous activities. An active anti-ragging cell is created inside the campus to make ragging free Campus. Indian Constitution is an integral part of the University curriculum that facilitates the students to know about human rights. Programs are planned and inputs are given to all stake holders in the campus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

175

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.sreeramucas.org/feedbackforms.html">https://www.sreeramucas.org/feedbackforms.html</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://docs.google.com/forms/d/e/1FAIpQLSdJh6bByymvSVzX4uU-zHN3crFgWznUHwFTSOHpSlcKvNnmbO/viewform">https://docs.google.com/forms/d/e/1FAIpQLSdJh6bByymvSVzX4uU-zHN3crFgWznUHwFTSOHpSlcKvNnmbO/viewform</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

214

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**



**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

214

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution employs several methods and events to assess the students in terms of knowledge and skills before the commencement and during the conduction of the course. The members of the admission committee examine the ability and enquire the interest of the students in accordance with the branch selected by the students at the time of admission. Induction programmes and coaching sessions are conducted for the newly admitted students for assessing their knowledge and skills. Every Department also conducts orientation programmes for newly admitted students with events to identify the outstanding students.

? The advanced learners are identified by their academic performance and achievements. Special guidance and consultations are given to advanced learners to secure a high percentage of marks in university examinations. The faculty members of the departments and the placement cell constantly encourage the advanced learners to write pertinent competitive exams. Advanced learners are also motivated to enroll in certification courses, NPTEL, and participate in intercollegiate technical competitions.

? Slow learners are identified and earmarked based on their poor academic performance in the continuous internal assessment tests and classroom interactions. Mentors are deputed to enhance the performance of weak students by regular counseling and providing moral support to them and encouraging them to study through peer tutoring. Remedial classes are conducted by every department and extra classes are arranged for backlog subjects if needed. They are constantly monitored for their performance in internal tests. Also, regular communication is maintained with parents for implementation of follow-up procedures at home and for regularity in attendance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
660	37

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

? The institution ensures equity and wide access by following the stated policy and is well represented by students from different geographical areas and socioeconomic, cultural, and educational backgrounds. The college has adequate in-built student-centric mechanisms which are continually updated to achieve the goals of academic excellence.

? The college plans and organizes teaching, learning, and evaluation schedules by strictly following the College Academic Calendar. Courses with lab components, Layer-Learning, Group learning, Internships, Project work, Technical seminars, Certificate courses, and Value-added courses ensure experiential learning and participative learning by the students.

? The assessment and evaluation scheme is comprehensive, reliable, objective, and transparent, outcomes of which are utilized in improving the performance of both students and teachers. The use of new technologies is incorporated from time to time in the process of teaching-learning. Creating question banks, regular evaluation and assessment of questions, and generation of material/content for summative exams are some of the best practices of the college. Slow learners and advanced learners are identified through such analysis with the continuous assignments and assessments.

? Specialized classes are organized for enhancing the competence and performance of advanced learners. ICT-based teaching-learning is one of the best practices of the College. Student mentoring and guidance services are provided for the students at the academic, personal, and psycho-social levels.

? The Institution maintains a learner-centric atmosphere to achieve the desired learning outcomes. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and make learning a process of construction of knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

? Infrastructure and Learning Resources are integral part of the good learning ecosystem. The college is equipped with good infrastructure, ambience and adequate learning resources. The Institution has well-furnished class rooms, ICT enabled SmartRooms, and well furnished seminar halls, A/C Conference room, Specialized and well equipped labs are extensively used for effective teaching-learning. All the classrooms and labs are equipped with LCD projectors. The access of internet is provided to all students, administrative office, and library. This has improved the network and communication across the campus as it has given reliable and fast wireless and LAN connectivity. ? Well-equipped Computer Lab, Class rooms, LCD are available to facilitate computer-aided teaching and enrich the teaching learning experience. Staff members adopt balanced blend of classic and modern methods of teaching-learning. Based on the context of the subject taught, staff prefers using ICT based teaching while using chalk talk- based tools for explanation and illustration. LCD is used for displaying open source videos for visual based understanding in addition to power point method of teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

1:17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

179

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are constantly evaluated using the following methods:

**Assessment through Internal test:**

? Internal tests are used to evaluate students in accordance with the University's regulations and norms. Dates of internal tests, evaluations, and information to check for malpractice are included in the schedule. The timetable is shared amongst the instructors and posted on the notice board.

? Rules, regulations, and recommendations given from time to time by the affiliating university dictate how University examinations are performed. For the benefit of enrolled students, university announcements are posted on the notice board. In the orientation session, students learn about the exam schedule, restrictions, and evaluation process.

**Assessment Through Assignments:**

The faculty in charge of each subject will plan and announce the topics and dates for students to write assignments at the end of each chapter, which will be graded. The basis for evaluation is the quality and timeliness of the assignments that are turned in by students.

**Assessment through Attendance:**

Even though the University requires at least a 75 percent attendance rate in order to sit for exams, the college encourages students to show up as much as possible by awarding internal marks as incentives.

**Evaluation through Classroom Discipline**

? Students are encouraged to compete for the best outgoing student award in order to maintain discipline in the classroom. At the college annual day celebration, these awards are given out.

**Evaluation Through Participation in Co-Curricular activities**

? As part of the evaluation process, the College encourages students to participate in all co-curricular activities within and outside of the College

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism to deal with internal examination-related grievances is transparent, time-bound, and efficient.

**Assessment Indicators - Internal Examinations related to grievances**

**Details - Internal Examinations related to grievances**

**Evidence - Schedule of Internal Assessment, Document related to InternalAssessment grievances**

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program-specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution. Links are as follows:

B.Com -BCOM-POs.pdf (sreeramucas.org)

B.Com(CA) -BCOM(CA)\_POs.pdf (sreeramucas.org)

B.Com(PA) -BCOM(PA)\_POs.pdf (sreeramucas.org)

B.Com(CS) -BCOM(CS)\_POs.pdf (sreeramucas.org)

BBA -BBA\_po.pdf (sreeramucas.org)

B.Sc(CS) -BSc(CS)\_POs.pdf (sreeramucas.org)

M.Sc(CS) -MSc(cs).pdf (sreeramucas.org)

B.Sc(Maths CA) -BSc\_Maths(CA)\_POs.pdf (sreeramucas.org)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.sreeramucas.org/departments.html">https://www.sreeramucas.org/departments.html</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The learning outcomes are ensured using direct and indirect assessment methods. The assessment methods are internal examination, external examination, seminar, mini project and major project evaluation, assignments, and laboratory evaluation. The PO attainment is computed from the CO attained by the students and is the average of the student's score. Based on Course Outcomes defined for each course, the Assessment-CO Matrix is obtained by reflecting the percentage of COs contributed in each assessment type. Finally, the average percentage of each CO is calculated which will be considered to calculate the target value to assess whether a particular CO is attained or not for a particular course. Since each course is defined to address specific program outcomes, course assessment is used to map attainment of course outcomes to assess whether 12 program outcomes are attained. The attainment levels are categorized based on the marks given below. Level 1: 60% of students scored more than 50% marks out of the relevant maximum marks. Level 2: 70% of students scored more than 50% marks out of the relevant maximum marks. Level 3: 80% of students scored more than 50% marks out of the relevant maximum marks. The indirect assessment tools are Graduate Survey, Employer feedback, Parents feedback, and Alumni feedback. Indirect assessment is customized to a grade on the scale of 3, with Level 1 which is between 60% to 70%, Level 2 between 70% to 80%, and Level 3 greater than 80%. The attainment levels by direct assessment (student performance) and indirect assessments are presented through Program level Courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil



**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year****181**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.sreeramucas.org/pdf/SSS\\_20\\_21.pdf](https://www.sreeramucas.org/pdf/SSS_20_21.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

By implementing various initiatives, the college creates an enriching environment for instilling research and an innovative mindset in students and faculty. There are spacious laboratories, computers, internet, and all other ICT facilities available for all departments for knowledge creation and transfer. To develop an innovative approach and scientific temperament among students, the following events and programmes are held at the departmental level, including subject-oriented competitions, quizzes, poster presentations, exhibitions, and workshops. Industrialists, scientists, Research experts, and Entrepreneurs are invited to the campus to share their innovative ideas. Students are encouraged to participate in Seminars/Conferences and write research articles in research journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities are to sensitize our students in physical, social and emotional health and also holistic development

#### Physical Education:

Sports and physical activity can have various positive benefits of the education of our students and the development of various skills such as: Educational Prospective, Integrity, Teamwork etc.

NCC (National Cadet Corps) wing is affiliated to 6TN MED.COY. National Cadet Corps wing is conducting parade regularly as per the instructions of the National Cadet Corps office.

NSS (National Service Scheme) unit of the college, undertakes all the enlisted community development and awareness activities such as

Blood Donation Camp

Breast cancer awareness rally

Tree plantations

Orientation course to save the female child

Cattle care conference

BandhoBust work at nearby temples

Fire rescue camp

Elephant awareness rally

Dengue Awareness Rally etc

Women Empowerment Club:

The club organizes various programmes for the upliftment of the welfare of the girl students. It gives self confidence and braveness, the club helps the girl students, to indulge themselves in so many activities.

Health and Hygiene Club jointly organized various programmes exclusively for college students such as AIDS awareness programme, Eye checkup camps, Dengue fever awareness programme, etc.

Nature and Environment Club organized many programmes like tree plantation programmes, guest lecture on global warming, seminar on save nature etc.

PG - Orientation Club arranged programmes exclusively for PG students such as Guest Lecture on Communication Skills, Group Discussion, Importance of higher studies, Role play etc. The club encourages the PG students to publish paper in International Journals and Magazines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

34

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

700

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sree Ramu College of Art and Science was established on the auspicious day of 2nd October 1996 with an aim to make the students as successful individuals and equip them to meet the challenges of the present information era. The college is run by RVS Trust, affiliated to Bharathiar University, Coimbatore. The college received recognition from the UGC under 2(f) in the year 2008 and 12(B) in the year 2011. Sree Ramu College of Art and Science was started with a humble beginning of 2 UG courses; now it offers 11 UG courses, 04 PG courses, and 02 Research Programmes. There are 43 classrooms including Departments, out of which there are 12 departments and 31 classrooms. The institution has 1 Auditorium with LCD Projector, 1 Seminar Hall which has 1 LCD Projector, 1 Computer labs with 195 computers, 2 Botany labs, 1 Library which has books and subscriptions of online journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports is a field of excellence at SREE RAMU COLLEGE OF ARTS AND SCIENCE. The range of games played is simply fantastic. Our students had actively participated in various sports meet that is organized by various colleges and had won prizes at Rural Sports Meet, Rotary Club, Inter-University, District Level, International Level, and also the meet conducted by the Bharathiar University, Coimbatore. Playground is allotted for basketball, Cricket, and Kabadi. The institution also has a Gymnasium. The annual athletic meet will be organized every year by the institution but due to COVID -19 pandemic situation, the sports activities could not be organized during the academic session 2020-2021. The playgrounds are used for open stages during cultural activities.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4,10,830

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is equipped with an excellent collection of books, Audio - Videoresources, Indian and Foreign Journals as well as e-

journals. In addition, several periodicals and dailies are being procured. Due to COVID -19 the library was notavailed to the students and staff. After re-opening the frequently used by staff were 739 and by the students were 1621.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**RS . 7 , 53 , 954**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

11

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has two separate broadband connections running at the Office of the Principal and the Server Room at 40 MBPS with the scheme of monthly unlimited data. The broadband connection enables Wi-Fi availability throughout accessible the entire college campus with the password. During this In academic Year 2020-2021 a separate WI-FI tower was installed for better performance. There is One computer laboratory in our institution. There regular maintenance and up-gradation of computers and related accessories are done by the local vendor as and when required. E-books and E-resources are available for student access in the central library. The college website is regularly updated to provide online access of notices, events, feedback collection, and online learning facilities for the students and all stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

195

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9,31,272

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Departmental Heads and the concerned units/cells apply to the Principal for the purchase and maintenance of the academic facilities such as equipment, computers, books, journals, contingencies, organizing seminars, etc. stating proper justification and budget, which are subsequently approved by the Principal and forwarded to the Management (trust) to ensure the purchases in accordance to the Government Guidelines. The librarian maintains the library resources which are subsequently approved by the Principal. Maintenance of basic physical facilities such as electricity, telephone services, security guard, office expenses, water tax, traveling allowances, CCTV surveillance, etc. is done from the respective grants received from the Management on regular basis. Regular cleaning and maintenance of the classrooms, laboratories, offices, and laboratory equipment is done by the housekeeping staff. The maintenance of IT infrastructure is done by the local vendors as per requirement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

74

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

186

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

120

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students have the opportunity to serve on the major Committees such as Anti-Ragging Committee, and the Students redressal and Grievances Committee. The representatives participate in committee



meetings, deliberations, and decision-making processes. The Student Council aids in the maintenance of academic discipline. During co-curricular, extra-curricular, and sports activities, they are assigned special tasks. They also assist to conduct many Festival and academic events organized by the institution. Members of the Students Council take an active role in Inter-Collegiate Events and Competitions involving sports, academics, co-curricular and extra-curricular activities such as Annual Day, Sports Day, and so on. Student Representatives actively organise and participate in additional activities such as NSS Camps and NCC Republic Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of our college have actively participated in activities related to academic development. The alumni association has been formed with the objective of enrolling all alumni as members of

the association. They support the institution in the following ways;

They help the current students in securing suitable jobs

They guide the students in their projects

Some of the alumni are members of IQAC and some other committees

They act as a resource person of guest lectures and seminar

Some of our alumni are working as teaching faculty and non-teaching staff

Contributes financial support for the infrastructural development of the college

The institution is proud of its successful alumni, those who are placed all over India and foreign countries

An alumni association meeting is held once a year. Feedback from alumni has been collected and discussed with the management for further action. The institution believes that, the association would play a vital role in the enhancement of quality education

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sree Ramu College of Arts and Science was established as the follow-up of an effort to set up a private institution of higher education with a minimal fee structure in the rural area of Pollachi. The institution envisions including and empowering students from various sections of society and also from remote rural areas. Our mission is to cultivate all students with the best education possible, instilling values to go forth into the world as good human beings and to be equipped to meet the challenges of the world outside the campus walls. We have gradually emerged as a premier learning center. We value the contribution of all stakeholders in the functioning of the college. For each academic session, the College Council nominates the committees related to academic affairs. Teachers act as mentors to take care of the intellectual and emotional needs of students. Feedback collected from the stakeholders is analyzed and considered in the decisions taken for the institution's continual march towards improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the beginning of each academic session, the first meeting of the teachers' council is held to frame the sub-committees related to academic affairs. Teachers propose their suggestions and after thorough discussions, the composition of each committee is nominated unanimously by the council. Every year, the composition of different committees is changed to ensure uniform exposure of duties for the academic and professional development of teachers. The Governing Body, IQAC, and all sub-committees have teachers' representatives, while the Governing Body, Anti-Ragging Committee, and Internal Complaints Committee have student representatives. All administrative committees include Non-teaching staff representatives. Participative management is ensured at the strategic, functional, and operational levels. The Principal, College Committee, Staff Council, and the IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance, etc. Teachers share knowledge and expertise among themselves, students, and staff

members while working in a committee. The Principal interacts with the affiliating university, government, and external agencies and faculties also maintain academic interactions with the concerned departments of affiliating university. Students and office staff contribute significantly to executing the academic, administrative, extension-related, co-, and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has defined the strategic plan and works accordingly for effective deployment. The strategic plan (SP) are

(1) SP1: To create teaching excellence in departments with optimal use of resources

(2) SP2: To introduce new. PG programme MA (Defence Studies)

(3) SP3: To increase the number of faculty with Ph.D. qualification

(4) SP4: To make the students more equipped with practical training and hands-on experience

(5) SP5: To increase the percentage of students progressing to higher studies and jobs

(6) SP6: To utilize alternating sources of energy, improved waste management practices and make a green college campus.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is a self-financing college and is fully controlled by the rules, regulations, and policies of the Affiliated University. Recruitment, promotion, and other service-related matters of staff are fully controlled by the Management and Principal. Recruitment of Faculty Members is done by the Management on the recommendation of the head of the institution. Curriculum designing and examination patterns and modalities are decided by the affiliating university. The institution involves the participation of Governing Body, Internal Quality Assurance Cell (IQAC), College Committee, Staff Council, non-teaching staff, and Students' Union for the implementation of the policies and guidelines.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**Group Medical Insurance**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

37

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching and non-teaching staff is followed as per the Management Guidelines. The Internal Quality Assurance Cell (IQAC) of the institution invites applications from the faculty members in the prescribed proforma

received from the management, which are verified and checked by the IQAC and the Head of the Institution and then forwarded to the Screening/Selection Committee comprising of the Government Nominee and the Subject Experts from the external sources. The verified files are then subsequently sent to the management for necessary action. The Performance Appraisal System of non-teaching staff is followed as per the management Rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution is a Private institution. The financial audit is conducted by Accountants General (AG), and the frequency of audit is once in a year. The last audit was conducted by the Government in November 2021. The internal financial audit is not applicable to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0



File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Private institution, the source of funds is the Management. The salary component of funds is fully under the jurisdiction of the Management. The Principal conducts meetings with the Departmental Heads/cells/units, Coordinator, IQAC, Secretary College Council, and Librarian to finalize the allotment of funds. Subsequently, the activities such as inviting quotations, preparing comparative statements and payments strictly follow the management Guidelines in all purchases. On receipt of the respective resources, the concerned department/cell/unit verifies the same. While purchasing equipment, it is always ensured that the installation charges and maintenance charges (within the warranty period) are provided by the company, which delivers the equipment. Such a clause is inserted in the work order of the equipment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. Significant contributions made by IQAC during the current year 1. Scrutiny and forwarding of the applications of a few faculty members for promotion under the

Career Advancement Scheme 2. Implementation of an Online Feedback System from the stakeholders through the Management Information System (MIS) and the subsequent analysis and submission of the same with suggestions to the affiliating university and higher authority 3. Organization of a series of webinars for students in collaboration with different departments of the College to sensitize the students towards the Indian Democracy and civil society, philosophical aspects, curricular aspects and environmental aspects. 4. Maintaining the Institutional Database and providing the same for the COVID-19 vaccination programme, in response to different government notifications, university circulars, and for scholarship portal information.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC sincerely reviewed and has suggested strategies to improve the quality of the teaching-learning process from time to time during the post-accreditation period. IQAC suggested procurement and installation of ICT tools for classroom teaching. Each department has been provided with desktops/laptops. LCD projectors to display power-point presentations in classroom teaching were installed in the classrooms. The feedback of students, teachers, alumni, and employers on curricular aspects is reviewed by the IQAC to provide suggestions for implementation such as the program outcomes and course outcomes are uploaded on the institutional website and orientation programs are also organized to make students aware of the learning outcomes. Effective mentoring mechanism was also implemented by the IQAC through proper notification. Students convey their learning problems to the mentors, which are resolved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute conducts many gender equity promotion programmes on a regular basis. The institute conducts regular gender equity promotion programs. Guest speakers from specific fields are invited to speak on the given topic which highlights the importance and contribution of women in society.

The gender equity promotion programs organized by the institution are given below:

Our institution has a strong ethical work culture that is based on inclusivity. It observes the highest ethical standards in all its activities. Equal opportunities are provided to all communities irrespective of gender, race, caste, color, creed, language, religion, political or another opinion, national or social origin, property, birth, or another status. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities -

## a) Safety and Security

## b) Counseling

Gender sensitization camps were conducted with outsourced counselors for student's parents in slums and rural areas that include the following aspects:

- Common Rooms:
- Other Measures
- Curriculum and Coursework.
- Co-curricular activities.
- Enrolment of more number of women students and women staff
- NSS, NCC, etc.

## c) Community Outreach

As part of NSS activities, free educational camps are organized frequently in neighboring villages, which help transform rural women in building awareness about health, and hygiene, and provide a launching pad to induct them into vocational skilling.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution is erected incinerator in the campus for unpolluted environment and frequently implanting trees for greenery and good environment.

a) Solid waste management

Dust bins are placed to collect wet and dry waste. The wastages are separated into food, plastics and

paper. The plastic waste and waste paper are sold by the college. The compost pits are also available in the

college campus for compositing arrangements to convert waste into fertilizer.

b) Liquid Waste Management

Drinking water facility is available in every building on the college campus. Wastage of drinkingwater is prohibited by proper counseling and monitoring. Our institution is surrounded by many trees andplants. Hence, the wastewater is used to maintain the green campus.

c) E-Waste Management

Awareness programmes are conducted on E-Waste Management. The low-configured computers aredonated to nearby government schools and tribal school. The condemned batteries are disposed of or sold outside agencies. Some of the damaged computers and its parts are used for hardware lab classes. Other E-dWaste materials are sold as scrap for safe recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting** A. Any 4 or all of the above

**Bore well /Open well recharge Construction  
of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution  
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.**

Commemorative days like Women's day, Yoga day, and Teachers day, along with many regional festivals like Pongal festival and Navaratri Vizha are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like the Student grievance redressal cell, and the Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

Institute has a code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic, and other diversities.

In our college, we have more clubs that are successfully functioning for the betterment of the students. The club conveners are regularly conducting guest lecture programmes with field experts for the benefit of children. Every club is imparting ideas to know ethical, cultural, morals, behavior and character and belief oriented.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities. For the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas: The College has always taken various direct and indirect steps which promote awareness about various National Identities and



Symbols. The College celebrates Independence Day & Republic Day with great pomp and vigor. The Faculty of various departments has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of Indian citizens. The students have enthusiastically participated in various programs like Academic programs like Seminars, Conferences, Expert talks, poster-making competitions, etc. Annual Competitions on various contemporary legal issues, various forms of legal aid, and legal awareness camps to impart awareness of such issues through alumni.

S.No

Title of the programme/Activity

Duration (frm-to)

Number of participants

1

Independence Day -2020

15.08.2020

170

2

National Voters day

25.01.2021

178

3

Republic Day-2021

26.01.2021

152

4

Yoga Day

21.06.2020

120

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** A. All of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and make the students and faculty to participate.

Name of the event

Date

No. of the Participants

1

Independence Day

15 August, 2020

266

2

Teachers Day

05 September, 2020

660

3

Republic Day

26 January, 2021

189

4

International Women's Day

8 March, 2021

115

Independence Day-15 August, 2020

Independence Day is celebrated with the Principal, faculties, and students. The Principal will hoist the flag and delivers a speech highlighting the significance of Independence Day to the students and staff. Dean and Heads of various departments also participated with the Principal or the celebration o Independence Day.

**Teachers Day: 05 September, 2020**

Teacher's Day is celebrated to acknowledge the challenges, hardships, and special roles that teachers play in our lives. Teachers Day is one such event to which students and teachers equally look forward to. Students of all departments organize Teachers' day and facilitate faculty members and conduct a few events.

**Republic Day: 26 January, 2021**

Republic Day the date on which the Constitution of India came into effect on 26 January 1950 replacing the Government of India Act (1935) as the governing document of India and thus, turning the nation into a newly formed republic.

**International Women's Day: 8 March, 2021**

International Women's Day is a time to reflect on progress made, to call for change and to celebrate acts of courage and determination by ordinary women, who have played an extraordinary role in the history of their countries and communities

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Financial Assistance to the Economically weaker students**
- **National level Inter-Collegiate Cultural Competitions for Girls- 'MAHILA FEST' for bringing out the hidden talents as a part of women empowerment**

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution was established with an aim to impart quality education not only to the underprivileged children in the locality, students from the rural and tribal areas, and also to the students from Sri Lanka and Bhutan. The vision statement of our institution is, "To Promote Excellence in Education at all levels to develop the human resources which will uplift the society". To achieve the vision, our institution takes every possible step to educate students from all socioeconomic backgrounds. The vision statement is consistent with the nation's higher education policies, which contribute to the provision of high-quality without any discrimination. Our university's curriculum and add-on certificate courses focus on industry requirements, cutting-edge technology, and attempts to bridge the gap between institution and industry. The institution has organized Guest Lectures, Seminars, Workshops, Group Discussions, and Industrial Visits to the students in addition to classroom learning. Our institution encourages faculty to incorporate new technologies into their classroom lectures. The feedback gathered from students, alumni, faculties, and employers is used to improve students' academic performance. Students are encouraged to participate in community service activities such as Blood Donation Camps, Eye Camps, Traffic Awareness, AIDS Awareness, and so on by demonstrating their affection for the community. The institution provides free education to those who are financially disadvantaged. Institution renders many social services to the nearby villages through various clubs. It also adopted the "Angalakurichi" village and students take part in all the social welfare activities organized there in association with the respective clubs.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution offers various UG and PG programmes designed by Bharathiar University and we follow the curriculum designed and approved by Board of Studies of the university. IQAC and Staff Council plans all the academic activities and the academic calendar is prepared which is circulated to all the faculty members, students which contains all the academic activities such as Continuous Internal Assessment Tests, Model Exam schedule, Department / Club activities etc. Institution also offers regular skill development / career guidance programmes through out the year for final year students in a motive to enhance the placement opportunities. Add-on courses, Free online certification courses are also offered to the students. Mentor system is practiced to support mentees

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared at the start of each academic session in accordance with the University's notification and the Government Holiday list. The teaching days and tentative internal assessment dates are listed in the academic calendars that may vary depending on the university notifications on a regular basis. According to the institution's academic calendar and the university notifications, exam cell plans the internal assessment schedule CIA- I, CIA-II and Model examinations for each course and notify them of the dates and times of the internal assessments to the students. Following this, internal evaluative assessments are carried out All the departments maintain proper records, and documentation of all the internal assessments carried out during each academic session.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="#">Nil</a>
<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>15</b>	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

25

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The course curriculum consists of several courses which integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. Foundation courses such as "Environmental Studies/ Value Education- Human Rights/ Yoga for Human Excellence/ women rights/ Constitution of India is offered to all UG students as the ability enhancement compulsory course. Separate Women Empowerment Club is functioning to look after the issues of gender sensitization. Discussions, Debates and Guest Lectures were organized within the problems associated with gendersensitization. Every year International women's day is celebrated in a grand manner. The faculty and students have delivered talks on women empowerment, opportunities provided by Government to encourage women in science and technology. Environmental studies as a subject is taught in the University syllabus for all undergraduate courses. Nature and Environmental



Club is made and guest lectures on environment awareness are organized. Models and posters were displayed and medicinal plant saplings were distributed to the general public. The Institution conducts various programs on human rights to provide awareness among the students like Voters Day program, Blood Donation camp, Swachhbharath, Health Awareness etc. The importance of voting has been promoted among students by numerous activities. An active anti-ragging cell is created inside the campus to make ragging free Campus. Indian Constitution is an integral part of the University curriculum that facilitates the students to know about human rights. Programs are planned and inputs are given to all stake holders in the campus.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

175

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.sreeramucas.org/feedbackforms.html">https://www.sreeramucas.org/feedbackforms.html</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://docs.google.com/forms/d/e/1FAIpQLSdJh6bByymvSVzX4uU-zHN3crFqWznUHwFTSOHpSlcKvNnmbQ/viewform">https://docs.google.com/forms/d/e/1FAIpQLSdJh6bByymvSVzX4uU-zHN3crFqWznUHwFTSOHpSlcKvNnmbQ/viewform</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

214

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

214

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution employs several methods and events to assess the students in terms of knowledge and skills before the commencement and during the conduction of the course. The members of the admission committee examine the ability and enquire the interest of the students in accordance with the branch selected by the students at the time of admission. Induction programmes and coaching sessions are conducted for the newly admitted students for assessing their knowledge and skills. Every Department also conducts orientation programmes for newly admitted students with events to identify the outstanding students.

? The advanced learners are identified by their academic performance and achievements. Special guidance and consultations are given to advanced learners to secure a high percentage of marks in university examinations. The faculty members of the departments and the placement cell constantly encourage the advanced learners to write pertinent competitive exams. Advanced learners are also motivated to enroll in certification courses,

NPTEL, and participate in intercollegiate technical competitions.

? Slow learners are identified and earmarked based on their poor academic performance in the continuous internal assessment tests and classroom interactions. Mentors are deputed to enhance the performance of weak students by regular counseling and providing moral support to them and encouraging them to study through peer tutoring. ? Remedial classes are conducted by every department and extra classes are arranged for backlog subjects if needed. They are constantly monitored for their performance in internal tests. Also, regular communication is maintained with parents for implementation of follow-up procedures at home and for regularity in attendance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
660	37

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

? The institution ensures equity and wide access by following the stated policy and is well represented by students from different geographical areas and socioeconomic, cultural, and educational backgrounds. The college has adequate in-built student-centric mechanisms which are continually updated to achieve the goals of academic excellence.

? The college plans and organizes teaching, learning, and evaluation schedules by strictly following the College Academic Calendar. Courses with lab components, Layer-Learning, Group

learning, Internships, Project work, Technical seminars, Certificate courses, and Value-added courses ensure experiential learning and participative learning by the students.

? The assessment and evaluation scheme is comprehensive, reliable, objective, and transparent, outcomes of which are utilized in improving the performance of both students and teachers. The use of new technologies is incorporated from time to time in the process of teaching-learning. Creating question banks, regular evaluation and assessment of questions, and generation of material/content for summative exams are some of the best practices of the college. Slow learners and advanced learners are identified through such analysis with the continuous assignments and assessments.

? Specialized classes are organized for enhancing the competence and performance of advanced learners. ICT-based teaching-learning is one of the best practices of the College. Student mentoring and guidance services are provided for the students at the academic, personal, and psycho-social levels.

? The Institution maintains a learner-centric atmosphere to achieve the desired learning outcomes. The teachers employ interactive and participatory approach creating a feeling of responsibility in learning and make learning a process of construction of knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

? Infrastructure and Learning Resources are integral part of the good learning ecosystem. The college is equipped with good infrastructure, ambience and adequate learning resources. The Institution has well-furnished class rooms, ICT enabled SmartRooms, and well furnished seminar halls, A/C Conference room, specialized and well equipped labs are extensively used for effective teaching-learning. All the classrooms and labs are equipped with LCD projectors. The access of internet is

provided to all students, administrative office, and library. This has improved the network and communication across the campus as it has given reliable and fast wireless and LAN connectivity. Well-equipped Computer Lab, Class rooms, LCD are available to facilitate computer-aided teaching and enrich the teaching learning experience. Staff members adopt balanced blend of classic and modern methods of teaching-learning. Based on the context of the subject taught, staff prefers using ICT based teaching while using chalk talk- based tools for explanation and illustration. LCD is used for displaying open source videos for visual based understanding in addition to power point method of teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

1:17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

179

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students are constantly evaluated using the following methods:

Assessment through Internal test:

? Internal tests are used to evaluate students in accordance with the University's regulations and norms. Dates of internal tests, evaluations, and information to check for malpractice are included in the schedule. The timetable is shared amongst the instructors and posted on the notice board.

? Rules, regulations, and recommendations given from time to time by the affiliating university dictate how University examinations are performed. For the benefit of enrolled students, university announcements are posted on the notice board. In the orientation session, students learn about the exam schedule, restrictions, and evaluation process.

Assessment Through Assignments:

The faculty in charge of each subject will plan and announce the topics and dates for students to write assignments at the end of each chapter, which will be graded. The basis for evaluation is the quality and timeliness of the assignments that are turned in by students.

Assessment through Attendance:

Even though the University requires at least a 75 percent attendance rate in order to sit for exams, the college encourages students to show up as much as possible by awarding internal marks as incentives.

Evaluation through Classroom Discipline

? Students are encouraged to compete for the best outgoing student award in order to maintain discipline in the classroom. At the college annual day celebration, these awards are given out.

Evaluation Through Participation in Co-Curricular activities

? As part of the evaluation process, the College encourages students to participate in all co-curricular activities within and outside of the College



File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism to deal with internal examination-related grievances is transparent, time-bound, and efficient.

Assessment Indicators - Internal Examinations related to grievances

Details - Internal Examinations related to grievances

Evidence - Schedule of Internal Assessment, Document related to Internal Assessment grievances

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes, program-specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution. Links are as follows:

B.Com -BCOM-POs.pdf (sreeramucas.org)

B.Com(CA) -BCOM(CA)\_POs.pdf (sreeramucas.org)

B.Com(PA) -BCOM(PA)\_POs.pdf (sreeramucas.org)

B.Com(CS) -BCOM(CS)\_POs.pdf (sreeramucas.org)

BBA -BBA\_po.pdf (sreeramucas.org)

B.Sc(CS) -BSc(CS)\_POs.pdf (sreeramucas.org)

M.Sc(CS) -MSc(cs).pdf (sreeramucas.org)

B.Sc(Maths CA) -BSc\_Maths(CA)\_POs.pdf (sreeramucas.org)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.sreeramucas.org/departments.html">https://www.sreeramucas.org/departments.html</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The learning outcomes are ensured using direct and indirect assessment methods. The assessment methods are internal examination, external examination, seminar, mini project and major project evaluation, assignments, and laboratory evaluation. The PO attainment is computed from the CO attained by the students and is the average of the student's score. Based on Course Outcomes defined for each course, the Assessment-CO Matrix is obtained by reflecting the percentage of COs contributed in each assessment type. Finally, the average percentage of each CO is calculated which will be considered to calculate the target value to assess whether a particular CO is attained or not for a particular course. Since each course is defined to address specific program outcomes, course assessment is used to map attainment of course outcomes to assess whether 12 program outcomes are attained. The attainment levels are categorized based on the marks given below. Level 1: 60% of students scored more than 50% marks out of the relevant maximum marks. Level 2: 70% of students scored more than 50% marks out of the relevant maximum marks. Level 3: 80% of students scored more than 50% marks out of the relevant maximum marks. The indirect assessment tools are Graduate Survey, Employer feedback, Parents feedback, and Alumni

feedback. Indirect assessment is customized to a grade on the scale of 3, with Level 1 which is between 60% to 70%, Level 2 between 70% to 80%, and Level 3 greater than 80%. The attainment levels by direct assessment (student performance) and indirect assessments are presented through Program level Courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

181

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.sreeramucas.org/pdf/SSS\\_20\\_21.pdf](https://www.sreeramucas.org/pdf/SSS_20_21.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)****3.1.2.1 - Number of teachers recognized as research guides**

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.2 - Innovation Ecosystem**

**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

By implementing various initiatives, the college creates an enriching environment for instilling research and an innovative mindset in students and faculty. There are spacious laboratories, computers, internet, and all other ICT facilities available for all departments for knowledge creation and transfer. To develop an innovative approach and scientific temperament among students, the following events and programmes are held at the departmental level, including subject-oriented competitions, quizzes, poster presentations, exhibitions, and workshops. Industrialists, scientists, Research experts, and Entrepreneurs are invited to the campus to share their innovative ideas. Students are encouraged to participate in Seminars/Conferences and write research articles in research journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities are to sensitize our students in physical, social and emotional health and also holistic development

**Physical Education:**

Sports and physical activity can have various positive benefits of the education of our students and the development of various skills such as: Educational Prospective, Integrity, Teamwork etc.

NCC (National Cadet Corps) wing is affiliated to 6TN MED. COY. National Cadet Corps wing is conducting parade regularly as per the instructions of the National Cadet Corps office.

NSS (National Service Scheme) unit of the college, undertakes all the enlisted community development and awareness activities such as

Blood Donation Camp

Breast cancer awareness rally

Tree plantations

Orientation course to save the female child

Cattle care conference

Bandho Bust work at nearby temples

Fire rescue camp

Elephant awareness rally

Dengue Awareness Rally etc

**Women Empowerment Club:**

The club organizes various programmes for the upliftment of the welfare of the girl students. It gives self confidence and braveness, the club helps the girl students, to indulge themselves in so many activities.

Health and Hygiene Club jointly organized various programmes exclusively for college students such as AIDS awareness

programme, Eye checkup camps, Dengue fever awareness programme, etc.

Nature and Environment Club organized many programmes like tree plantation programmes, guest lecture on global warming, seminar on save nature etc.

PG - Orientation Club arranged programmes exclusively for PG students such as Guest Lecture on Communication Skills, Group Discussion, Importance of higher studies, Role play etc. The club encourages the PG students to publish paper in International Journals and Magazines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

34

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year



<b>19</b>	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>
<b>3.4.4 - Number of students participating in extension activities at 3.4.3. above during year</b>	
<b>3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year</b>	
<b>700</b>	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>
<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
<b>0</b>	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sree Ramu College of Art and Science was established on the auspicious day of 2nd October 1996 with an aim to make the students as successful individuals and equip them to meet the challenges of the present information era. The college is run by RVS Trust, affiliated to Bharathiar University, Coimbatore. The college received recognition from the UGC under 2(f) in the year 2008 and 12(B) in the year 2011. Sree Ramu College of Art and Science was started with a humble beginning of 2 UG courses; now it offers 11 UG courses, 04 PG courses, and 02 Research Programmes. There are 43 classrooms including Departments, out of which there are 12 departments and 31 classrooms. The institution has 1 Auditorium with LCD Projector, 1 Seminar Hall which has 1 LCD Projector, 1 Computer lab with 195 computers, 2 Botany labs, 1 Library which has books and subscriptions of online journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports is a field of excellence at SREE RAMU COLLEGE OF ARTS AND SCIENCE. The range of games played is simply fantastic. Our students had actively participated in various sports meet that is organized by various colleges and had won prizes at Rural Sports Meet, Rotary Club, Inter-University, District Level, International Level, and also the meet conducted by the Bharathiar University, Coimbatore. Playground is allotted for basketball, Cricket, and Kabadi. The institution also has a Gymnasium. The annual athletic meet will be organized every year by the institution but due to COVID -19 pandemic situation, the sports activities could not be organized during the academic session 2020-2021. The playgrounds are used for open stages during cultural activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

33

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

4,10,830

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library is equipped with an excellent collection of books, Audio - Videoresources, Indian and Foreign Journals as well as e-journals. In addition, several periodicals and dailies are being procured. Due to COVID -19 the library was notavailed to the students and staff. After re-opening the frequently used by staff were 739 and by the students were 1621.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**RS. 7,53,954**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

**11**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has two separate broadband connections running at theOffice of the Principal and the Server Room at 40 MBPS with the scheme of monthly unlimited data. The broadband connection enables Wi-Fi availabilitythroughout accessible the entire college campus with the password. During this In

academic Year2020-2021 a separate WI-FI tower was installed for betterperformance There is One computer laboratory in our institution. Therregular maintenance and up-gradation of computers and related accessories are done by the local vendor as and when required. E-books and E-resources are available for student access in the central library. The college website isregularly updated to provide online access of notices, events, feedback collection, and online learning facilities for the students and all stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

195

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9,31,272

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Departmental Heads and the concerned units/cells apply to the Principal for the purchase and maintenance of the academic facilities such as equipment, computers, books, journals, contingencies, organizing seminars, etc. stating proper justification and budget, which are subsequently approved by the Principal and forwarded to the Management (trust) to ensure the purchases in accordance to the Government Guidelines. The librarian maintains the library resources which are subsequently approved by the Principal. Maintenance of basic physical facilities such as electricity, telephone services, security guard, office expenses, water tax, traveling allowances, CCTV surveillance, etc. is done from the respective grants received from the Management on regular basis. Regular cleaning and maintenance of the classrooms, laboratories, offices, and laboratory equipment is done by the housekeeping staff. The maintenance of IT infrastructure is done by the local vendors as per requirement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

74

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

74

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above



File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

186

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

120

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

60

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students have the opportunity to serve on the major Committees such as Anti-Ragging Committee, and the Students redressal and

Grievances Committee. The representatives participate in committee meetings, deliberations, and decision-making processes. The Student Council aids in the maintenance of academic discipline. During co-curricular, extra-curricular, and sports activities, they are assigned special tasks. They also assist to conduct many Festival and academic events organized by the institution. Members of the Students Council take an active role in Inter-Collegiate Events and Competitions involving sports, academics, co-curricular and extra-curricular activities such as Annual Day, Sports Day, and so on. Student Representatives actively organise and participate in additional activities such as NSS Camps and NCC Republic Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of our college have actively participated in activities related to academic development. The alumni

association has been formed with the objective of enrolling all alumni as members of the association. They support the institution in the following ways;

They help the current students in securing suitable jobs

They guide the students in their projects

Some of the alumni are members of IQAC and some other committees

They act as a resource person of guest lectures and seminar

Some of our alumni are working as teaching faculty and non-teaching staff

Contributes financial support for the infrastructural development of the college

The institution is proud of its successful alumni, those who are placed all over India and foreign countries

An alumni association meeting is held once a year. Feedback from alumni has been collected and discussed with the management for further action. The institution believes that, the association would play a vital role in the enhancement of quality education

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sree Ramu College of Arts and Science was established as the follow-up of an effort to set up a private institution of higher education with a minimal fee structure in the rural area of Pollachi. The institution envisions including and empowering students from various sections of society and also from remote rural areas. Our mission is to cultivate all students with the best education possible, instilling values to go forth into the world as good human beings and to be equipped to meet the challenges of the world outside the campus walls. We have gradually emerged as a premier learning center. We value the contribution of all stakeholders in the functioning of the college. For each academic session, the College Council nominates the committees related to academic affairs. Teachers act as mentors to take care of the intellectual and emotional needs of students. Feedback collected from the stakeholders is analyzed and considered in the decisions taken for the institution's continual march towards improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the beginning of each academic session, the first meeting of the teachers' council is held to frame the sub-committees related to academic affairs. Teachers propose their suggestions and after thorough discussions, the composition of each committee is nominated unanimously by the council. Every year, the composition of different committees is changed to ensure uniform exposure of duties for the academic and professional development of teachers. The Governing Body, IQAC, and all sub-committees have teachers' representatives, while the Governing Body, Anti-Ragging Committee, and Internal Complaints Committee have student representatives. All administrative committees include Non-teaching staff representatives. Participative management is ensured at the strategic, functional, and operational levels. The Principal, College Committee, Staff Council, and the IQAC are involved in defining policies

and procedures, framing guidelines and rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance, etc. Teachers share knowledge and expertise among themselves, students, and staff members while working in a committee. The Principal interacts with the affiliating university, government, and external agencies and faculties also maintain academic interactions with the concerned departments of affiliating university. Students and office staff contribute significantly to executing the academic, administrative, extension-related, co-, and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has defined the strategic plan and works accordingly for effective deployment. The strategic plan (SP) are

- (1) SP1: To create teaching excellence in departments with optimal use of resources
- (2) SP2: To introduce new. PG programme MA (Defence Studies)
- (3) SP3: To increase the number of faculty with Ph.D. qualification
- (4) SP4: To make the students more equipped with practical training and hands-on experience
- (5) SP5: To increase the percentage of students progressing to higher studies and jobs
- (6) SP6: To utilize alternating sources of energy, improved waste management practices and make a green college campus.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution is a self-financing college and is fully controlled by the rules, regulations, and policies of the Affiliated University. Recruitment, promotion, and other service-related matters of staff are fully controlled by the Management and Principal. Recruitment of Faculty Members is done by the Management on the recommendation of the head of the institution. Curriculum designing and examination patterns and modalities are decided by the affiliating university. The institution involves the participation of Governing Body, Internal Quality Assurance Cell (IQAC), College Committee, Staff Council, non-teaching staff, and Students' Union for the implementation of the policies and guidelines.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above



File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Group Medical Insurance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

37

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The Performance Appraisal System for teaching and non-teaching staff is followed as per the Management Guidelines. The Internal Quality Assurance Cell (IQAC) of the institution invites applications from the faculty members in the prescribed proforma received from the management, which are verified and checked by the IQAC and the Head of the Institution and then forwarded to the Screening/Selection Committee comprising of the Government Nominee and the Subject Experts from the external sources. The verified files are then subsequently sent to the management for necessary action. The Performance Appraisal System of non-teaching staff is followed as per the management Rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution is a Private institution. The financial audit is conducted by Accountants General (AG), and the frequency of audit is once in a year. The last audit was conducted by the Government in November 2021. The internal financial audit is not applicable to the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a Private institution, the source of funds is the Management. The salary component of funds is fully under the jurisdiction of the Management. The Principal conducts meetings with the Departmental Heads/cells/units, Coordinator, IQAC, Secretary College Council, and Librarian to finalize the allotment of funds. Subsequently, the activities such as inviting quotations, preparing comparative statements and payments strictly follow the management Guidelines in all purchases. On receipt of the respective resources, the concerned department/cell/unit verifies the same. While purchasing equipment, it is always ensured that the installation charges and maintenance charges (within the warranty period) are provided by the company, which delivers the equipment. Such a clause is inserted in the work order of the equipment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Significant contributions made by IQAC

during the current year 1. Scrutiny and forwarding of the applications of a few faculty members for promotion under the Career Advancement Scheme 2. Implementation of an Online Feedback System from the stakeholders through the Management Information System (MIS) and the subsequent analysis and submission of the same with suggestions to the affiliating university and higher authority 3. Organization of a series of webinars for students in collaboration with different departments of the College to sensitize the students towards the Indian Democracy and civil society, philosophical aspects, curricular aspects and environmental aspects. 4. Maintaining the Institutional Database and providing the same for the COVID-19 vaccination programme, in response to different government notifications, university circulars, and for scholarship portal information.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC sincerely reviewed and has suggested strategies to improve the quality of the teaching-learning process from time to time during the post-accreditation period. IQAC suggested procurement and installation of ICT tools for classroom teaching. Each department has been provided with desktops/laptops. LCD projectors to display power-point presentations in classroom teaching were installed in the classrooms. The feedback of students, teachers, alumni, and employers on curricular aspects is reviewed by the IQAC to provide suggestions for implementation such as the program outcomes and course outcomes are uploaded on the institutional website and orientation programs are also organized to make students aware of the learning outcomes. Effective mentoring mechanism was also implemented by the IQAC through proper notification. Students convey their learning problems to the mentors, which are resolved.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute conducts many gender equity promotion programmes on a regular basis. The institute conducts regular gender equity promotion programs. Guest speakers from specific fields are invited to speak on the given topic which highlights the importance and contribution of women in society.

The gender equity promotion programs organized by the institution are given below:

Our institution has a strong ethical work culture that is based on inclusivity. It observes the highest ethical standards in all its activities. Equal opportunities are provided to all communities irrespective of gender, race, caste, color, creed, language, religion, political or another opinion, national or social origin, property, birth, or another status. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities -

a) Safety and Security

b) Counseling

Gender sensitization camps were conducted with outsourced counselors for student's parents in slums and rural areas that include the following aspects:

- Common Rooms:
- Other Measures
- Curriculum and Coursework.
- Co-curricular activities.
- Enrolment of more number of women students and women staff
- NSS, NCC, etc.

c) Community Outreach

As part of NSS activities, free educational camps are organized frequently in neighboring villages, which help transform rural women in building awareness about health, and hygiene, and provide a launching pad to induct them into vocational skilling.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for**

**B. Any 3 of the above**

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution is erected incinerator in the campus for unpolluted environment and frequently implanting trees for greenery and good environment.

a) Solid waste management

Dust bins are placed to collect wet and dry waste. The wastages are separated into food, plastics and

paper. The plastic waste and waste paper are sold by the college. The compost pits are also available in the

college campus for composting arrangements to convert waste into fertilizer.

b) Liquid Waste Management

Drinking water facility is available in every building on the college campus. Wastage of drinkingwater is prohibited by proper counseling and monitoring. Our institution is surrounded by many trees andplants. Hence, the wastewater is used to maintain the green campus.

c) E-Waste Management

Awareness programmes are conducted on E-Waste Management. The low-configured computers are donated to nearby government schools and tribal school. The condemned batteries are disposed of or sold outside agencies. Some of the damaged computers and



its parts are used for hardware lab classes. Other E-dWaste materials are sold as scrap for safe recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.

Commemorative days like Women's day, Yoga day, and Teachers day, along with many regional festivals like Pongal festival and Navaratri Vizha are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like the Student grievance redressal cell, and the Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background.

Institute has a code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic, and other diversities.

In our college, we have more clubs that are successfully functioning for the betterment of the students. The club conveners are regularly conducting guest lecture programmes with field experts for the benefit of children. Every club is imparting ideas to know ethical, cultural, morals, behavior and character and belief oriented.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The College ensures that the students participate very enthusiastically in all such activities. For the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas: The College has always taken various direct and indirect steps which promote awareness about various National Identities and Symbols. The College celebrates Independence Day & Republic Day with great pomp and vigor. The Faculty of various departments has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of Indian citizens. The students have enthusiastically participated in various programs like Academic programs like Seminars, Conferences, Expert talks, poster-making competitions, etc. Annual Competitions on various contemporary legal issues, various forms of legal aid, and legal awareness camps to impart awareness of such issues through alumni.

S.No

Title of the programme/Activity

Duration (frm-to)

Number of participants

1

Independence Day -2020

15.08.2020

170

2

National Voters day

25.01.2021

178

3

Republic Day-2021

26.01.2021

152

4

Yoga Day

21.06.2020

120

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed**

**A. All of the above**

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and make the students and faculty to participate.

Name of the event

Date

No. of the Participants

1

Independence Day

15 August, 2020

266

2

Teachers Day

05 September, 2020

660

3

Republic Day

26 January, 2021

189

4

International Women's Day

8 March, 2021

115

Independence Day-15 August, 2020

Independence Day is celebrated with the Principal, faculties, and students. The Principal will hoist the flag and delivers a speech highlighting the significance of Independence Day to the students and staff. Dean and Heads of various departments also participated with the Principal or the celebration o Independence Day.

Teachers Day: 05 September, 2020

Teacher's Day is celebrated to acknowledge the challenges, hardships, and special roles that teachers play in our lives. Teachers Day is one such event to which students and teachers equally look forward to. Students of all departments organize Teachers' day and facilitate faculty members and conduct a few events.

Republic Day: 26 January, 2021

Republic Day the date on which the Constitution of India came into effect on 26 January 1950 replacing the Government of India Act (1935) as the governing document of India and thus, turning the nation into a newly formed republic.

**International Women's Day: 8 March, 2021**

International Women's Day is a time to reflect on progress made, to call for change and to celebrate acts of courage and determination by ordinary women, who have played an extraordinary role in the history of their countries and communities

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Financial Assistance to the Economically weaker students
- National level Inter-Collegiate Cultural Competitions for Girls- 'MAHILA FEST' for bringing out the hidden talents as a part of women empowerment

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution was established with an aim to impart quality education not only to the underprivileged children in the locality, students from the rural and tribal areas, and also to the students from Sri Lanka and Bhutan. The vision statement of our institution is, "To Promote Excellence in Education at all levels to develop the human resources which will uplift



thesociety". To achieve the vision, our institution takes every possible step to educate students from all socioeconomic backgrounds. The vision statement is consistent with the nation's higher education policies, which contribute to the provision of high-quality without any discrimination. Our university's curriculum and add-on certificate courses focus on industry requirements, cutting-edge technology, and attempts to bridge the gap between institution and industry. The institution has organized Guest Lectures, Seminars, Workshops, Group Discussions, and Industrial Visits to the students in addition to classroom learning. Our institution encourages faculty to incorporate new technologies into their classroom lectures. The feedback gathered from students, alumni, faculties, and employers is used to improving students' academic performance. Students are encouraged to participate in community service activities such as Blood Donation Camps, Eye Camps, Traffic Awareness, AIDS Awareness, and so on by demonstrating their affection for the community. The institution provides free education to those who are financially disadvantaged. Institution renders many social services to the nearby villages through various clubs. It also adopted the "Angalakurichi" village and students take part in all the social welfare activities organized there in association with the respective clubs.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- Introducing new Programme B.Sc. AgriBiology in the forthcoming academic year
- To motivate the faculties to receive Grants/Funds. To facilitate more e-content development to overcome the pandemic situation
- To increase the job opportunities for the students
- To increase the number of students placed in Government sectors through UPSC/SSC examinations etc
- Continuation of practices toward green campus.