



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SREE RAMU COLLEGE OF ARTS AND SCIENCE
Name of the head of the Institution		Dr. S. PREMALATHA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04259-286969
Mobile no.		9976015315
Registered Email		sreeramucas@yahoo.com
Alternate Email		premalathasubramaniam@gmail.com
Address		N.M. SUNGAM, ALIYAR MAIN ROAD, VEDASENTHUR (PO), ANAIMALAI (TK) 642 007
City/Town		Coimbatore
State/UT		Tamil Nadu
Pincode		642007

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Ms. A. HEMA AMBIHA
Phone no/Alternate Phone no.	04259286230
Mobile no.	9629166651
Registered Email	iqacsrc18@gmail.com
Alternate Email	hemaambiha@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.sreeramucas.org/pdf/AQAR18-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sreeramucas.org/cal2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B	2.21	2018	26-Sep-2018	25-Sep-2023

6. Date of Establishment of IQAC	05-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Outbound Faculty	15-Jun-2019	22

Development Programme	2	
Placement training	17-Jun-2019 5	300
Mega Job Fair	06-Jul-2019 1	1250
Awareness seminar on IPS/IAS Exam	26-Jul-2019 1	120
Career Development Training	01-Aug-2019 1	300
Seminar On Introduction to Yoga	06-Aug-2019 1	150
Skill Development by British council	14-Aug-2019 1	200
Guest lecture program on news writing procedure and News Story	19-Aug-2019 1	120
Faculty Development Program on	03-Sep-2019 2	49
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organizing Workshops, seminars / conferences by all the Departments of the institution Two days Outbound Faculty Development Programmes was organized during the 20192020 Faculty members are motivated and facilitated to attend faculty development training programmes and workshops. Students of various departments have attended internship programmes. Placements, Softskill development programmes, Awareness programmes, Career Guidance programmes are organized Students are motivated to participate in various competitions/seminars/workshops Applied for ARIIA Ranking on 30.10.2019 and NIRF Ranking on 30.11.2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Internal academic audit of the departments	Internal academic audit was conducted for ensuring the quality
Motivation of the departments to participate in seminar/conferences and workshops	Number of participation by students as well as Staff have increased
To increase the number of Placements	There is an increase in the number of Students who got placed in various concerns
Submission of Institutional data in ARIIA - ATAL Ranking	Participated in the ARIIA Ranking
Submission of Institutional data in NIRF, MHRD	Participated in the NIRF Ranking
Introduction of New Programmes	Introduced new Programme B.Sc. Hardware Systems Networking
All the Departments should organize Seminars/Workshops etc	All the Departments organized atleast one inter-collegiate Meet
Produce atleast one University rank in each department	Three students bagged university ranks during the year 2018-2019
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2021
Date of Submission	27-Apr-2021
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The following are the specifics of our College's Management Information System: • College Website • Space on the College Website for information on Covid19 • RTI Return Filing. • Accounting Software (COLLEGEPRO) for all financial data and management of accounting records. • AISHE Data on MHRD Portal • Payroll Software(COLLEGEPRO) for preparation of Salary and other related financial management • Student Information System (COLLEGEPRO) which collects all data related to Student Enrolment including hostel, Admission and Fees. • Student Internal Assessment System (COLLEGEPRO), which maintains Attendance Data, Class Tests and Internal Assessment Component of Final Examination • Online Student Feedback System. • Library Management - Libio. • College Calendar to inform the Academic and Cultural Events of the College

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Institution which is affiliated to Bharathiar University, Coimbatore, strictly follow the curriculum framed by the university. Curricular aspects of the courses taught at our College are governed by the University Ordinance and guidelines. The vision of the college is to promote excellence in education at all levels to develop the human resources which will uplift the society. The Mission is to educate the students from all levels of the society, to make them enlightened individuals to provide special attention on quality education and character building. Vision, mission and objectives are communicated to all stakeholders through college website (www.sreeramucas.org), college magazine, calendar and admission prospectus. Various Committees are constituted for effective functioning of the institution. Admission committee takes care of the admissions of various departments. The Staff Council prepares academic workload and time table for the departments and monitors the effectiveness of the same throughout the session on a regular basis. The departments allocate subjects to teachers and prepare time table. The teaching plan is prepared by respective departments under the guidance of concerned staff council. Planning, Teaching and Evaluation. Academic calendar defines the operations of the institution for

that academic year. The college has well qualified, dedicated and experienced faculty. Institution follows Mentoring system. Mentors hold meetings monthly once with their mentees and discuss the various scenarios and the action taken reports are recorded. Various course delivery methods are followed by the faculty such as, Lectures, Presentations, Tutorials, Practical labs, E-learning and Case studies. Remedial Classes are conducted for the slow learners. The Internal assessment which consists of continuous internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion (100%), performance of the students, extension activities are done in the department level meetings on the regular basis. The final Internal Assessment of the students is uploaded and submitted to the University in timely manner. The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well equipped library with access to National and International online databases. The college has well equipped computer lab with Internet connectivity throughout the college campus available for the staff and students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Web Designing	NIL	18/07/2019	7	Employability	Acquire knowledge in website designing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Hardware Systems and Networking	10/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Defence Studies	09/05/2019
BBA	Business Administration	09/05/2019
BCom	Commerce	09/05/2019
BCom	Corporate Secretaryship	09/05/2019
BCom	Computer Application	09/05/2019
BCom	Professional Accounting	05/05/2019
BSc	Mathematics	09/05/2019
BSc	Computer Science	09/05/2019
BSc	Information Technology	09/05/2019
BSc	Multimedia and Web Technology	09/05/2019
BCA	Computer Applications	09/05/2019

MCom	Commerce	09/05/2019
MSc	Computer Science	09/05/2019
MSc	Mathematics	09/05/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	19
BCA	Computer Applications	18
BSc	Information Technology	9
BSc	Multimedia & Web Technology	5
BCom	Computer Applications	28
BCom	Professional Accounting	12
MSc	Computer science	4
MSc	Mathematics	12
MCom	Commerce	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college adopts feedback mechanism for the effective administrative and academic functioning. 1. Students Feedback In every semester, the students are able to view their feedback through questionnaire format related with Infrastructure, Teaching and Activities of department, Co-curricular activities, Computer Lab, Transportation Facilities, Language Lab, Sports, Library, Placement, Administrative Office and Internet Facilities. This feedback is appraised by the faculty members immediately. It supports to</p>

develop the lacking area into get better. Online feedback system also maintained for the students to grow well. 2. Teachers Feedback Teacher's feedback is also known performance appraisal of the faculty. The form gathers all information about the faculty regarding teaching and non-teaching work assignment, objective and achievement of the faculty, responsibilities of the faculty, problems faced by the faculty academically, Skill development of the faculty etc. Thoroughly it measures the development of the faculty academically, and after analysis, the feedback will be given to the faculty to make corrective changes in the future. 3. Employers Feedback Employer's feedback is provided with Student's Quality, Discipline among the students, Knowledge of the students, Syllabi, Placement training, Infrastructure, Department Activities and Hospitality etc. It investigates the factors and facilities to satisfy the needs of the students. From the gathered information, the decision and course of action will be made. 4. Alumni Feedback The Alumni's are big assets of an institution and they are the representing diamonds to bring the institutional image into the society through their success in the carrier. Our Institution connecting Alumni's through a variety of social media systems like Facebook, Whatsapp etc. In every year institution conducting Alumni meet and also inviting Alumni students to provide inspirable and motivational speech the way they have grown up in their carrier from the college to the present studying student enhancement. The feedback system is maintaining for the Alumni students to offer their suggestions to develop and improve the institution. The suggestions are taken as a boosting factor and their valuable suggestions are implemented further. 5. Parents Feedback Our Culture is depends on parents. Without a parental care and support nothing will be grown especially a child. Our institution is giving more importance to the parents and getting feedback from them every year regarding Admission Procedure, Student Discipline of the College, Quality of Teaching, Examination System, Work culture observed in the institution, Improvement in Soft skills, Knowledge, ethics, morality etc. In meanwhile every month the institution regularly informs the student Attendance and performance to the parent through tutor of the class. The feedback and suggestions given by parents are analyzed and making the improvements in the concerned area.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Multimedia and Web Technology	50	20	10
BSc	Information Technology	50	20	11
BSc	Computer Science	50	31	20
BSc	Mathematics (CA)	50	24	11
BA	Defence Studies	66	70	63
BCom	Commerce	60	35	30
BCom	Computer Applications	60	30	24

BCom	Corporate Secretaryship	50	25	15
BCom	Professional Accounting	50	39	29
BBA	Business Administration	60	55	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	267	25	49	9	49

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
49	42	5	3	0	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor system bridges the gap between the teachers and students. This system is also an ongoing process in our institution. The mentor meets the mentee on the first Tuesday of every month. Moreover, if necessary, the mentee meets the faculty anytime throughout the year. Students are motivated in all academic matters and parents or guardians are contacted if situation demands to handle negative behavioral changes and interpersonal relations. Students take advice for their career development too. A mentor record book is maintained by the faculty and the details of the students are recorded. Each faculty will be the mentor of a group of students. The faculty of the concerned department will continuously monitor and counsel the students when necessary, from the first year to the final year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
267	49	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	49	0	11	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2AA	180 Days	23/03/2020	15/10/2020
BCom	2AC	180 Days	23/03/2020	15/10/2020
BCom	2AF	180 Days	23/03/2020	15/10/2020
BCom	2AK	180 Days	23/03/2020	15/10/2020
BBA	25F	180 Days	23/03/2020	15/10/2020
BA	21K	180 Days	23/03/2020	15/10/2020
BCA	22J	180 Days	23/03/2020	15/10/2020
BSc	26C	180 Days	23/03/2020	15/10/2020
BSc	22K	180 Days	23/03/2020	15/10/2020
BSc	26J	180 Days	23/03/2020	15/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation System is an ongoing process in the institution. Two internal tests and one model examination are conducted every semester and based on the performance of the students, internal marks are calculated. Internal tests are conducted for two hours and model exams for three hours. During the tests individual question papers are distributed to the students and the students are shuffled for the seating arrangement. Initially department-wise invigilation was followed and later changed to inter-department invigilation. The answer scripts are kept in a common room and the concerned staff who takes the papers for valuation should sign in a register. This system enables the exam committee to check if all the answer scripts are taken for evaluation. The correct answer scripts should be returned to the exam committee.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since our institution is affiliated to the Bharathiar University, examinations are conducted according to the schedule given by the University. The institution prepares an academic calendar in the beginning of every academic year. It incorporates many activities including the examination schedule. The calendar is distributed to all the departments. The continuous internal evaluation is planned and discussed with all faculty members and finalized with the approval of Examination Cell. The internal examination system is informed to the newly admitted students. This is also discussed with the students in the class by the respective Heads of the Department and concerned subjects faculties. The Heads of the Department allocate the subjects to the faculty

members based on their area of interest and choice. The faculty members prepare a lecture plan, it is reviewed and approved by the Heads of the Department. Time table is prepared prior to the commencement of every semester and it is displayed in the classrooms and respective department's notice board. To ensure effective and efficient performance of students, the institution follows mentor system. The system plays a vital role in developing the academic performance of students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sreeramucas.org/departments.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2AC	BCom	Commerce with Computer Applications	32	32	100
2AA	BCom	Commerce	28	28	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sreeramucas.org/pdf/SSS_19_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMPUTER APPLICATIONS	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	1	0
Attended/Semi	0	22	0	0

nars/Workshops				
Attended/Seminars/Workshops	0	53	0	0
Attended/Seminars/Workshops	0	0	2	0
Attended/Seminars/Workshops	0	0	2	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	RRC and Team of medical Officer Govt Hospital Pollachi	5	48
Rally on Fit India Movement	NSS	8	100
Awareness Programme on Road Safety	RTO Office Pollachi	10	140
Guest lecture program on news writing procedure and News Story	Journalism Club	2	120
Skill Development by British council	Placement Cell	2	200
Seminar On "Introduction to Yoga"	Yoga and Meditation Club	2	150
Eye Screening Camp	Health and Hygiene Club	2	650
Rally Observation of World Tiger Day	NSS	8	130
Rain water harvesting @ Thensangampalayam, Tree Plantations	NSS, Nature and Environment Club	5	150
Mega Job Fair	Department of Employment and Training Coimbatore	35	1250

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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C Certificate Examinations on NCC	Recognition	NCC Unit Coimbatore	18
B Certificate Examinations on NCC	Recognition	NCC Unit Coimbatore	16
Cadet participated in Republic Day Parade @ New Delhi	Recognition	NCC Youth Development New Delhi	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Rainwater Harvesting, Tree Plantation	3	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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60000	605000
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4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBIO	Partially	6.0	1998

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11594	325641	124	24072	11718	349713
Reference Books	254	30162	0	0	254	30162
e-Books	71	164449	2	1300	73	165749
Digital Database	16	0	0	0	16	0
CD & Video	103	0	3	0	106	0
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	32	4943	5	745	37	5688
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	195	2	32	1	2	2	11	114	2
Added	0	0	0	0	0	0	0	0	0
Total	195	2	32	1	2	2	11	114	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

114 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2520000	2472585	1500000	1495600

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Separate Maintenance Registers and log books are maintained for ensuring the maintenance and utilization of physical, academic and support facilities by the Office. Equipments such as Computers, Peripherals, Networking, UPS, Gensets are monitored and maintained by the Lab Administrator. Minor complaints are rectified by the Lab in-charges/assistants. Separate registers such as Login, Printer access register are maintained for monitoring the accessibility of the computers by the stakeholders for each workstation. Lab in-charges are also maintaining Stock register, Breakage register, and Purchase register. Through Complaint Register, defects/complaints are noted and are then rectified/suitable corrective/preventive actions are initiated as required by the experts accordingly. Librarian maintains records/ library software and ensures the optimum utilization of Library resources. The institute's librarian regularly reviews and evaluates resource materials. The Head of the department prepares a proposal of list of new books that need to be procured according to the syllabus for the academic year and hands it over to the librarian. Entry of new books, arrangement of books or copies of books subject wise in the book shelf are carried out by the library in-charges. Report is prepared regarding books issued, returned or misplaced at the end of every semester. Projects of students are submitted in the departmental library. Sports committee facilitates teachers and students with sports, recreation, gym, etc. It also provides a platform for participating indoor and outdoor games. Institute has well equipped indoor and outdoor facilities. These are maintained by the Physical director and his team. Students are motivated to enhance the utilization of Gym and its resources. Stock verification committee is formulated by the head of the institution to verify the physical stock of

Computer Lab, Library, Departments, Office, etc. at the end of every academic year. Complaints which require urgent actions are attended immediately. Housekeeping Department ensures the cleanliness of Class rooms, Departments, Staff rooms, Office, Seminar Halls, Library, Transports etc. Devices like Blowers, Vacuum cleaners are used for effective cleaning. Insecticides, termiticides and other anti-termite treatments are used to prevent damage from mosquitoes, termites, rodents, and other pests.

<https://sreeramucas.org/pdf/Procedures.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Trust	44	184075
Financial Support from Other Sources			
a) National	Aliyar Charitable Trust, SC/ ST Scholarship from Govt, Santhipoma Trust	66	382655
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counseling (Mentor System)	17/06/2019	620	SRC, FACULTY MEMBERS
Yoga Meditation	21/06/2019	202	SRC, FACULTY MEMBERS
Bridge Courses	04/07/2019	243	SRC, FACULTY MEMBERS
Remedial Coaching	07/02/2020	301	SRC, FACULTY MEMBERS
Soft Skill Development	14/08/2019	175	BRITISH COUNCIL

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	SKILL	113	206	0	0

DEVELOPMENT

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. SURETI INSURANCE MARKETING PVT LTD	49	29	EMERALD JEWEL INDUSTRY	5	2

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B. Sc.	Computer Science	Sree Ramu College of Arts and Science	M.Sc (CS)
2019	1	BCA	Computer Applications	Sree Ramu College of Arts and Science	M.Sc (CS)
2019	1	B.Sc.	Information Technology	Sree Ramu College of Arts and Science	M.Sc (CS)
2019	6	B.Com	Commerce	Sree Ramu College of Arts and Science	M.Com
2019	1	B.Com(CS)	B.Com(CS)	Sree Ramu College of Arts and Science	M.Com
2019	3	B.Sc.	Mathematics	Sree Ramu College of Arts and Science	M.Sc. (CS)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess(men)	Inter-Collegiate	5
Football	Inter-Collegiate	16
Cricket	Inter-Collegiate	16
Handball Women	Inter-Collegiate	12
Kabadi	Inter-Collegiate	12
Athletics	Inter-Collegiate	12
Handball(Men)	Inter-Collegiate	16
Fun Game Event	Inter-Collegiate	118
Onam Celebration	Intra-Collegiate	620
Pongal celebration	Intra-Collegiate	620
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	00	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

PARTICIPATION OF STUDENTS IN ACADEMIC ACTIVITIES: The students have done a phenomenal work in all sort of college committees. Student Representatives are members on several Administrative Committees, such as IQAC, Hostel Committees, Admission Counseling Committee, Sports Committee, Founder’s Day Committee, Library Committee, College Magazine Committee, Website Committee, Physical Education committee, Internal Complaints Committee as per UGC Regulations, for prevention, prohibition and Redressal of sexual harassment of women employees and students in higher education institutions and Grievance Redressal Committee. Students are also actively involved in various societies of the college like NCC, NSS, Fine Arts Club, Women’s development cell, EDC, Placement cell and many others. Library, Transport, Anti-ragging cell, Placement and Career Guidance cell, Women Cell, Consumer club, NSS, NCC, Physical education committee, Fine Arts Club, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, We enrolled Alumni associations to the esteemed authority on . In SBI we are sustaining discrete savings bank account in outer years. We organized alumni gathering for our former students, which fabricates affiliation between alumni and institution. We have obtained lot of beneficiary assets through the alumni resources. Alumni associations exist to support the parent organization's goals and to strengthen between alumni, community and parent organization

5.4.2 – No. of enrolled Alumni:

182

5.4.3 – Alumni contribution during the year (in Rupees) :

36400

5.4.4 – Meetings/activities organized by Alumni Association :

Our college conducted Alumni association meeting on 03/11/2019. Alumni of SRC support many below poverty line students for their studies by providing financial assistance.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our Institution practices decentralization and participative management which bring excellence in all academic and nonacademic activities by structural organizational structure. The principal is the supreme authority, and all academic tasks are carried out and supervised under the oversight of the institutions head. Students are given the opportunity to participate actively in co-curricular and extracurricular programs, as well as social services. The institution fosters a participatory management culture by engaging staff and students in a variety of activities. Students and Faculty members actively participate in committees like Health and Hygiene club, Nature and Environment club, Yoga and Meditation club, Journal club, Citizen consumer club, Women Empowerment club, Fine Arts club, Society development council, Red Ribbon club, Youth red cross and so on. Departments keep track of the co-curricular and extra-curricular activities of the students. Other units of College like sports, library, PG orientation club etc. also operates under the guidance of the various committees. The stakeholders of the institution take active part in decision making through their meetings. Teaching staff, student's representatives and non-teaching staff members are included in various committees like Disciplinary Committee, AntiRagging Committee, Grievance and Redressal cell, Sports Committee, Placement Cell, NSS advisory Committee, Women Empowerment Club etc. Thus, they can play active role in policymaking and also implementation Class representative meetings are conducted at regular intervals. Staff and students of the college can easily approach the management through separate email allotted for suggestions and feedback.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical	The library is equipped with Digital

Infrastructure / Instrumentation	library facilities DELNET, also national and international journals are provided. The College Library is equipped with the CCTV cameras.
Research and Development	The college encourages the faculty members to publish books and papers at National Level and International level Conferences / Workshops / Symposium /Seminars and their research activities
Curriculum Development	The College is affiliated to Bharathiar University, Coimbatore and strictly follows the syllabus for all the Undergraduate and Postgraduate courses. The College also offers various need based and value added certificate courses for the benefit of the student community. Workshops/Conferences/seminars/Guest Lectures/Symposia are actively organized by the departments by inviting eminent resource persons in the relevant fields.
Teaching and Learning	IQAC of the college organizes Faculty development programmes/Refresher courses/ Orientation programmes for teaching staff in order to orient them on latest teaching technologies and methodologies every year. IQAC monitors the teaching and learning process by collecting students' feedback. E-resources are utilized for the enhance of knowledge in various fields.
Examination and Evaluation	As per Bharathiar University rules and regulations
Human Resource Management	Teaching and non-teaching staff are recruited according to the norms of UGC and Bharathiar University. Advertisements regarding the openings are published in leading newspapers and job portals . The eligible applicants are called for the interview. Interviews are conducted by the College Managements Staff Selection Committee. The selected candidate will be trained through orientation programme organized by IQAC.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-governance has been implemented for the college activities like planning and development. College Activities are updated regularly in the college website. Academic calendar is circulated to the students, teaching

	and non-teaching faculty every year.
Administration	Staff biometric attendance is implemented. Student's attendance is maintained in the Computer lab through Bio-metric during lab hours. Library , Office functions are automated. SMS are sent to the parents regarding the absence of their ward daily through Bulk SMS. All communications/notifications from the Principal's office are sent through emails.
Finance and Accounts	Accounting software is implemented to help in Finance and Accounts Management
Student Admission and Support	Online registration portal is incorporated in the institution's website for online admission. Student's Online Feedback system is implemented in the website. Information to the students are circulated to them by the concerned departments through their whatsapp group also. Messages are sent to the parents regarding the absence of their ward daily through SMS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Ms.S.Patmapriya	Two days FDP @XIME, KOCHI, KERALA	-	1500
2019	Ms.S.Devipriya	Two days FDP @XIME, KOCHI, KERALA	-	1500
2019	Ms.D.Gowri	Two days FDP @XIME, KOCHI, KERALA	-	1500
2019	Ms.M.Jothilakshmi	Two days FDP @XIME, KOCHI, KERALA	-	1500
2019	Ms.V.Malathi	Two days FDP @XIME, KOCHI, KERALA	-	1500
2019	Ms.A.Hema ambiha	Two days FDP @XIME, KOCHI, KERALA	-	1500
2019	Mr.R.Periyasamy	Two days FDP @XIME, KOCHI, KERALA	-	1500

2019	Mr.M.Thiyagarajan	Two days FDP @XIME,KOCHI,KERALA	-	1500
2019	Dr.G.P.Boopathi	Two days FDP @XIME,KOCHI,KERALA	-	1500
2019	Dr.P.Sabarina than	Two days FDP @XIME,KOCHI,KERALA	-	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Two days FDP on Analysis of Multiple Integrals	nil	04/09/2019	05/09/2019	49	Nil
2019	FACULTY DEVELOPMENT PROGRAMME	NIL	15/06/2019	16/06/2019	22	Nil
2020	Nil	Training Programme on Accounting Software College Pro	06/01/2020	Nil	Nil	5
2020	Nil	Orientation Programme on Maintaining Antivirus Software	10/01/2020	Nil	Nil	2
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FACULTY DEVELOPMENT	22	15/06/2019	16/06/2019	2

PROGRAMME				
Two days FDP on Analysis of Multiple Integrals	42	04/09/2019	05/09/2019	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
49	49	25	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Free transport • Mediclaim • Salary advance • EPF facility • Freedom to use ICT infrastructure • Motivated to present Papers in state level/national level/international level seminars, workshops etc. • Career advancement benefit • Permission for Qualification upgradation 	<ul style="list-style-type: none"> • Free transport • Mediclaim • Salary advance • Career advancement benefit • Hand loan 	<ul style="list-style-type: none"> • Group insurance • Merit scholarship • Book bank • 24x7 Wifi facility • Earn while you learn • Gymnasium • Career Guidance • Delnet access to students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The institution conducts internal audit and external audit regularly. The internal audit is carried out thrice in a year. External audit is conducted once in a year. The institution is ISO 9001:2015 certified institution and the audits are mandatory. The internal audit is done by the trained faculty members. The compliances and suggestions are reported and discussed at the Management Review Meeting. The external audit is carried out by the trained lead auditors of ISO Certifying Agency. The external auditor's check and, verify all the activities and finally reports to the management for further action. The institution has statutory auditor, who certifies the financial statements in every year. The team verifies all the Receipts, Expenses, Bills and Payments.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NIL	Yes	ISO
Administrative	Yes	NIL	Yes	ISO

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teachers Association meet is conducted every year department wise for all students once in a year. 1. The association also helps in providing constructive feedback on various academic related activities. 2. The performance of the students in academics and career development programs are communicated to the parents. 3. The suggestions and recommendations made by the parents are taken into consideration and appropriate actions are taken if needed. 4. Many parents constantly give their suggestion in PTA meet.

6.5.3 – Development programmes for support staff (at least three)

1. Yoga training for stress management 2. Soft skill training 3. Computer Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of New Courses 2. Outbound Faculty Development Programme 3. More faculty members registered their Ph.D /M.Phil 4. Publication of book, and journals by Faculty members are increased 5. Procurement of Library books 6. Implementation of MIS for various activities 7. Submitted institutional data to MHRD for NIRF ranking 8. Submitted institutional data to MHRD for ARIIA ranking 9. Initiate more field visits to students 10. Initiate more internships for students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Outbound Faculty Development Programme	03/06/2019	15/06/2019	16/06/2019	22
2019	Placement training	03/06/2019	17/06/2019	21/06/2019	300
2019	Mega Job Fair	03/06/2019	06/07/2019	Nil	1250
2019	Career Development Training	03/06/2019	01/08/2019	Nil	300
2019	Faculty Development Programme	02/09/2019	03/09/2019	04/09/2019	49

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Kamarajar's Birthday	15/07/2019	15/07/2019	13	12
Rally for Rain Water Harvesting at Thensangampalaya m	15/07/2019	15/07/2019	120	30
Awareness seminar on IPS/IAS Exam	26/07/2019	26/07/2019	17	85
World Tiger's Day Rally	29/07/2019	29/07/2019	55	75
Eye Screening Camp	29/08/2019	29/08/2019	88	150
Seminar On "Introduction to Yoga"	06/08/2019	06/08/2019	250	200
Independence Day Celebrations	15/08/2019	15/08/2019	15	90
Rank Adoring Ceremony	16/08/2019	16/08/2019	6	41
Road Safety Awareness Programme	21/08/2019	21/08/2019	31	109
Celebration of 125 th year of Vivekanandhar's speech @ Chicago	03/09/2019	03/09/2019	83	117
Rally on Fit India Movement	29/08/2019	29/08/2019	225	300
Onam Celebrations	06/09/2019	06/09/2019	325	120
Blood Donation Camp	06/09/2019	06/09/2019	0	115
Mahila Fest	18/12/2019	18/12/2019	470	0
Pongal Celebrations	13/01/2020	13/01/2020	300	320

Youth Day Celebrations	13/01/2020	13/01/2020	300	320
Republic Day Celebrations	26/01/2020	26/01/2020	15	90
Awareness Programme on CORONA Virus	10/02/2020	10/02/2020	110	40
International women's day Celebrations	09/03/2020	09/03/2020	389	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Through the solar panel installed in the campus, energy is saved. To promote Environmental awareness NSS Unit organizes various awareness programmes. Environmental Studies is a course in the curriculum, where the student learns about different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem, and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nil	06/07/2019	1	Mega Job Fair	Placements offered to candidates of various fields in and around Pollachi TK.	1250
2019	1	Nil	15/07/2019	1	Rain water harvesting @ Thensangampalayam and Tree Plantation	More than 150 tree samplings were planted by NSS Vo	150

					ns	lunteers and Nature and Environment Club student members.	
2019	Nil	Nil	29/08/2019	1	Rally on Fit India Movement Awareness (Govt. Of India)	Awareness about fit India was given by the Price Minister of India to students	140
2019	Nil	Nil	08/09/2019	12	Youth Camp for Communal Harmony @ New Delhi	Activities related to communal Harmony were done by the NSS Volunteers	17
2020	1	1	17/02/2020	7	Special Camp by NSS Volunteers in the nearby villages	Various social service activities were undertaken by the NSS volunteers	155
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	24/06/2019	A code of conduct for students is illustrated in the Academic Calendar.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day Celebration	21/06/2019	21/06/2019	200
Rally on Fit India Movement	29/08/2019	28/09/2019	525
Blood Donation Camp	06/09/2019	06/09/2019	115

Eye Screening Camp	04/08/2019	04/08/2019	238
Awareness Programme on CORONA Virus	10/02/2020	10/02/2020	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The institution has distributed saplings to the parents of first year aspirants during the inaugural day to motivate and create awareness on tree plantation. 2. Nature and Environment Club of SRC has organized many awareness programmes to make the campus Ever- Green and adopted various measures. 3. Students are advised to ride bi-cycles instead of motor vehicles to make the campus pollution-free. 4. Solid wastes are efficiently managed by the office. 5. Wastewater is collected through closed conduits in septic tanks. 6. E-waste is separately collected and stored for further safe disposal. 7. Rainwater harvesting facility is one of the pre-dominant initiatives adhered in our college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Financial Assistance to the Economically weaker students
- National level Inter-Collegiate Cultural Competitions for Girls- 'MAHILA FEST" for bringing out the hidden talents as a part of women empowerment
- Fee Waiver for University Rank Holders
- Job Fair in association with District Employment Office
- National level Technical Symposia
- Youth Day Celebrations
- Outbound Faculty Development Programmes

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sreeramucas.org/pdf/Bestpractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution was established with an aim to impart quality education not only to the underprivileged children in the locality, students from rural and tribal area and also to the students from SriLanka and Bhutan. The vision statement of our institution is, "To Promote Excellence in Education at all levels to develop the human resources which will uplift the society". To achieve the vision, our institution takes every possible step to educate students from all socioeconomic backgrounds. The vision statement is consistent with the nations higher education policies, which contribute to the provision of high-quality without any discrimination. Our university's curriculum and add-on certificate courses focus on industry requirements, cutting-edge technology, and attempting to bridge the gap between institution and industry. The institution has organized Guest Lectures, Seminars, Workshops, Group Discussions and Industrial Visits to the students in addition to classroom learning. The institution encourages faculty to incorporate new technologies into their classroom lectures. The feedback gathered from students, alumni, faculties, and employers is used to improve students academic performance. Students are encouraged to participate in community service activities such as Blood Donation Camps, Eye Camps, Traffic Awareness, AIDS Awareness, and so on by demonstrating their affection for the community. The institution offers free of cost education to those who are in need.

Provide the weblink of the institution

https://sreeramucas.org/pdf/INSTITUTIONAL_DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

- Introducing new Programme M.A. Defense Studies in the forthcoming academic year
- To secure Rank in the NIRF/ATAL Ranking
- To motivate the faculties to register Ph.Ds.
- To facilitate more e-content development
- To increase the number of University Ranks
- To enhance students placement with higher package in corporates.
- To make NCC students to participate in RDC parade
- Continuation of practices towards green campus