



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SREE RAMU COLLEGE OF ARTS AND SCIENCE
Name of the head of the Institution		Dr. S. PREMALATHA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04259-286969
Mobile no.		9976015315
Registered Email		sreeramucas@yahoo.com
Alternate Email		premalathasubramaniam@gmail.com
Address		N.M. SUNGAM, ALIYAR MAIN ROAD, VEDASENTHUR (PO) ANAIMALAI (TK) - 642 007
City/Town		Coimbatore
State/UT		Tamil Nadu
Pincode		642007

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Prof. A. HEMA AMBIHA			
Phone no/Alternate Phone no.		04259286230			
Mobile no.		9629166651			
Registered Email		iqacsrc18@gmail.com			
Alternate Email		hemaambiha@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://sreeramucas.org/pdf/AOAR16-17.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.sreeramucas.org/calendar.html			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72	2005	20-May-2005	19-May-2010
2	B+	2.62	2012	15-Sep-2012	14-Sep-2017
3	B	2.21	2018	26-Sep-2018	25-Sep-2023
6. Date of Establishment of IQAC			05-Jul-2005		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Participation in NIRF	30-Nov-2018 01	10
ISO External Audit	22-Nov-2018 01	25
Participation in ARIIA	31-Oct-2018 25	10
NAAC Peer Team Visit	07-Aug-2018 02	50
Student Satisfaction Survey	26-Jun-2018 18	100
IQAC Regular Meeting	05-Jun-2018 01	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted National Level Technical Symposiums and Conferences by various departments Conducted External Academic Audits by lead ISO Auditors Participated

in NIRF and ARIIA Ranking Organised a Mega Alumni meet Organized A National Level InterCollegiate Meet for B.Ed. Students Organized a National level InterCollege Cultural Competitions for Girls Mahila Fest

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To participate in NIRF and ARIIA rankings	Participated successfully in NIRF and ARIIA rankings
To conduct External Academic Audits	ISO external audits were conducted
To increase the number of activities through various clubs and cells	Activities were conducted in an effective and efficient manner
To organize National Conferences/Seminars etc.	Organized National Level Seminars and Intercollegiate meets
To upgrade systems in the Computer Lab	Systems were upgraded
To increase the number of books in the Library	Purchased more number of books
To initiate Green Campus	Saplings were planted to make the campus more green
To improve Academic Achievements	Bagged Three University Ranks, Increased Placements
Insisted to Participate in NAAC Student Satisfaction Survery	Students participated in SSS in an effective manner
NAAC ReAccreditation Third Cycle	Re Accredited with B Grade
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College committee	05-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

07-Aug-2018

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission	11-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Our Institution has developed and implemented the application softwares for the following areas: College Website Online Fees Payment Library Management System Feedback System for Students, Parents, Alumni, Employers etc

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic programmes in our college are in line with the establishment goals and objectives. The programme by the Bharathiar University is well studied by the involved academics and students. For modification and innovation we tend to approach the tutorial body of the University. A good programme will increase students' understanding concerning the globe around them and prepares them to measure within the twenty first century. It enlarges students' expertise and sharpens their awareness. It helps them to trot out profound problems through nice literature; become effective voters through associate degree, understanding of events and ideas; exploring varied views and points of view; and understanding freedom, democracy, and responsibility. The event of scholars in generally outlined competencies or capabilities, like essential and artistic thinking, depends on the mixing of 3 broad learning domains: information, skills and values. We tend to attempt to impart quality education relying upon the resource potentiality of our establishment. The establishment has developed a structured and effective implementation of the programme. Following are the varied means that through that it executes the programme. Staff Council Meeting: Staff Council meetings are commenced once in an exceedingly month. Head of the Departments discuss concerning their tutorial plans and therefore the ways that during which these plans to be enforced. Academic Calendar: Once a year tutorial Calendar is ready. It helps to outline the landmark dates showing the day-after-day activities of the establishment. Lesson Plan / Notes of Lesson: At the start of each semester, lesson plans are ready by our academics. it'll facilitate them to prepare their materials thus on win their objectives. Department Objectives: Every department sets their own Objectives that match with the Institutional Vision and Mission.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Diploma in Hardware and Networking	19/12/2018	90	Employability /Entrepreneurship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	26

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Pranic Healing	04/10/2018	46
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science	23
BCA	Computer Applications	18
BSc	Information Technology	17
BSc	Multimedia ant Web Technology	10
BCom	Computer Applications	32
BCom	Professional Accounting	13
MSc	Computer Science	23
MSc	Mathematics	6
MCom	Commerce	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback scheme is facilitated on excellence provisions and enhancement procedures in the coaching and curriculum design processes for the improvement and carrier development of the student. 1. Students Feedback In every semester, the students are able to view their feedback through questionnaire format related with Infrastructure, Teaching, Activities of department, Cocurricular activities, Computer Lab, Transportation Facilities, Language Lab, Sports, Library, Placement, Administrative Office and Internet Facilities. This feedback is appraised by the faculty members immediately. It supports to develop the lacking area into get better. Online feedback system also maintained for the students to grow well. 2. Teachers Feedback Teacher's feedback is also known performance appraisal of the faculty. The form gathers all information about the faculty regarding teaching and nonteaching work assignment, objective and achievement of the faculty, responsibilities of the faculty, problems faced by the faculty academically, Skill development of the faculty etc. Thoroughly it measures the development of the faculty academically, and after analysis, the feedback will be given to the faculty to make corrective changes in the future. 3. Employers Feedback Employer's feedback is provided with Student's Quality, Discipline among the students, Knowledge of the students, Syllabi, Placement training, Infrastructure, Department Activities and Hospitality etc. It investigates the factors and facilities to satisfy the needs of the students. From the gathered information, the decision and course of action will be made. 4. Alumni Feedback The Alumni's are big assets of an institution and they are the representing diamonds to bring the institutional image into the society through their success in the carrier. Our Institution connecting Alumni's through a variety of social media systems like Facebook, Whatsapp etc. In every year institution conducting Alumni meet and also inviting Alumni students to provide inspirable and motivational speech the way they have grown up in their carrier from the college to the present studying student enhancement. The feedback system is maintaining for the Alumni students to offer their suggestions to develop and improve the institution. The suggestions are taken as a boosting factor and their valuable suggestions are implemented further. 5. Parents Feedback Our Culture is depends on parents. Without a parental care and support nothing will be grown especially a child. Our institution is giving more importance to the parents and getting feedback from them every year regarding Admission Procedure, Student Discipline of the College, Quality of Teaching, Examination System, Work culture observed in the institution, Improvement in Soft skills, Knowledge, ethics, morality etc. In meanwhile every month the institution regularly informs the student Attendance and performance to the parent through tutor of the class. The feedback and suggestions given by parents are analyzed and making the improvements in the concerned area.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	60	35	35
BCom	Computer Applications	50	22	22
BCom	Corporate Secretaryship	50	17	17
BCom	Professional	50	12	12

	Accounting			
BBA	Business Administration	60	27	27
BA	Defence Studies	60	49	49
BCA	Computer Applications	50	15	15
BSc	Mathematics with Computer Applications	50	16	16
BSc	Computer Science	50	25	25
BSc	Information Technology	50	20	20
BSc	Multimedia and Web Technology	50	11	11
MSc	Computer Science	30	5	5
MSc	Mathematics	30	16	16
MCom	Commerce	32	8	8
MPhil	Commerce	15	5	5
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	249	24	45	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	41	5	33	3	1
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System has emerged as a strong response to the plight of students at risk. We offer a highly efficient Mentoring system through which a group of students are assigned to a faculty member at the commencement of the program. Mentors meet their students and guide them with their studies and extracurricular activities. They also provide advice relating to selection of major, career guidance and personal problems. The system Enhances the students' confidence and challenges them by setting higher goals, taking risks and ultimately guiding them to achieve higher levels. Mentors act as role models and facilitate leadership by developing the interpersonal skills

and helping students thrive in competitive environments. The mentors lay the foundation for the students to reach greater heights in their lives Thereby contributing to lasting personal and professional relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
749	45	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	45	0	25	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. R. Nithiyanandam	Director	Bharat Seva Ratan Gold Medal Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2AA	180 days	09/05/2019	12/06/2019
BCom	2AC	180 days	09/05/2019	12/06/2019
BCom	2AF	180 days	09/05/2019	12/06/2019
BCom	2AK	180 days	09/05/2019	12/06/2019
BBA	25F	180 days	08/05/2019	12/06/2019
BA	21K	180 days	10/05/2019	12/06/2019
BCA	22J	180 days	10/05/2019	12/06/2019
BSc	22K	180 days	10/05/2019	12/06/2019
BSc	26J	180 days	10/05/2019	12/06/2019
BSc	26M	180 days	10/05/2019	12/06/2019
BSc	26C	180 days	10/05/2019	12/06/2019
MSc	32K	180 days	29/04/2019	12/06/2019
MSc	32A	180 days	22/04/2019	12/06/2019
MCom	3AA	180 days	25/04/2019	12/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution Follows The Assessment procedure prescribed by Bharathiar

University. The teaching -learning process is fulfilled with the effective internal evaluation system. It is an integral part of teaching -learning process. The evaluation is done through continuous internal assessment tests. Model examinations, assignments, seminars etc., The college insist the students to make use of online contents ,library, power point presentation etc.,to support the class room teaching .seminars are given the students to make them as interest in their subjects. The student's teacher network is designed in the institute to share ideas, views, opinions and thoughts all the staff members are maintaining good relation with students and deal with their problems in a healthy manner. To assist the students in academic and non academic matters the college follows the mentor system. Mentor system helps the students in many ways like Improved student understanding in their subjects Increased academic performance Reduced lack of attendance Increased of placement Higher enrolment in higher studies etc., Faculty members are encouraged by giving awards based on their academic performance. To create innovative thinking among the students, group discussions, quiz, online tests, seminars, debates, workshops etc., are organized in which they can expose their new ideas and thereby they can enhance their performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares an academic calendar in the beginning of every academic year. It incorporates many activities including the examination schedule. The calendar is distributed to all the students. Continuous Internal Assessment is compulsory as per the norms of Bharathiar University. The continuous internal evaluation is planned and discussed with all faculty members and finalized with the approval of Examination Cell. The internal examination system is informed to the newly admitted students during the Bridge Course. This is also discussed with the students in the class by the respective Heads of the Department and concerned subjects faculties. The Heads of the Department allocate subjects to the faculty members based on their area of interest and choice. The faculty members prepare notes of lesson, it is reviewed and approved by the Heads of the Department. Time table is prepared prior to the commencement of every semester and it is displayed in the classrooms and respective department's notice board. Continuous Internal Evaluation is done by conducting two CIA tests, model examinations, assignments, and seminars. To ensure effective and efficient performance of students, the institution follows mentor system. The system plays a vital role in developing the academic performance of students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sreeramucas.org/course.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2AA	BCom	Commerce	30	16	53
2AC	BCA	Computer Applications	29	22	76
2AF	BCom	Corporate Secretaryship	19	16	84

2AK	BCom	Professional Accounting	12	5	42
25F	BBA	Business Administration	15	5	33
22J	BCA	Computer Applications	14	11	79
22K	BSc	Computer Science	21	19	90
26J	BSc	Information Technology	15	11	73
25M	BSc	Multimedia and Web Technology	10	10	100
26C	BSc	Mathematics with Computer Applications	24	19	79
32K	MSc	Computer Science	20	17	85
32A	MSc	Mathematics	6	2	33
3AA	MCom	Commerce	16	15	94
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sreeramucas.org/pdf/student.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Information Technology	1	5.8
International	Commerce	1	5.8
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
EFFICEINCY COMPARATIVE ANALYSIS OF IMAGE FILTERING USING ADAPTIVE FUZZY LOGIC AND NEURAL NETWORKS	A. HEMA AMBIHA	JOURNAL OF APPLIED SCIENCE AND COMPUTATIONS	2018	0	SREE RAMU COLLEGE OF ARTS AND SCIENCE	0
ORGANIC FARMING VS CONVENTIONAL FARMING	V. MALATHI	JOURNAL OF APPLIED SCIENCE AND COMPUTATIONS	2018	0	SREE RAMU COLLEGE OF ARTS AND SCIENCE	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	5	4	0
Presented papers	3	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day Celebrations	NSS	3	150
Blood grouping camp for tribals	NSS	2	6
Eye camp	NSS	2	10
Special camp for Rectifying the errors and Changes in Voter ID	NSS	3	110
Marathon race	NSS	3	50
S Music channel Body Soda Program	NSS, Fine Arts Club	5	119
Pongal celebration	NSS, Women Empowerment Club	10	200
Volunteers Amirthanandhamayi ammas visit to Coimbatore	NSS	3	24
General medical camp at Reddiyarmadam by NG Hospital	NSS	3	20
Road Safety Awareness week rally	NSS	3	30

Jal Sakthi abiyam	NSS, Nature and Environment club	4	150
Awareness and importance of Blood donation For AIDS/HIV on Red Ribbon Shape	RRC	2	89
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	RRC	Awareness Programme	2	56
Aids Awareness	RRC	Blood Grouping	1	150
Awareness and Safety	Woment Empowerment Club, Police Department	Awareness on Kavalan App	7	500
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
School of distance education, Bharathiar University	18/09/2018	Additional Diploma/Degree courses for students and Faculty members	50
Teams software solutions, Cochin, Kerala	21/10/2018	Exchange of students from kerala	100
Prana Sakthi Nilayam, Pollachi	05/12/2018	Pranic Healing	25
CSC computer education Centre, Pollachi Branch	09/04/2019	Add on courses related to applications and system software	26
Priyadharshini Charitable Trust	16/04/2019	Skill Development Activities	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1400000	1342727

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBIO	Partially	6.0	1998

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11382	156160	159	18964	11541	175124

Reference Books	308	20465	161	9697	469	30162
Journals	73	69614	0	0	73	69614
Digital Database	16	0	0	0	16	0
CD & Video	56	0	0	0	56	0
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	0	0	32	4943	32	4943
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	195	2	32	1	2	2	11	114	2
Added	0	0	0	0	0	2	0	0	1
Total	195	2	32	1	2	4	11	114	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

114 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Lectures	http://sreeramucas.org/lecturevideo.html

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3211000	2825945	1470000	1493571

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The Management has a standard procedure and systems for regular maintenance for the effective functioning of the institution which are being planned systematically and approved. Office Office room and Principal's chamber are physically cleaned daily Painting the buildings, woods and irons are carried out once in a year The broken furniture are replaced by the carpentry unit once in every six months Log book is maintained for the housekeeping facilities Classrooms Classrooms are cleaned daily Proper lighting and ventilation facilities are carried out by the concerned technicians as and when needed Computer Lab Computers are physically cleaned daily in order to remove dust outside Blowers are used to remove inside dusts twice in a year Virus is scanned automatically using K7 antivirus software Software are updated once in six months UPS maintenance such as battery acidlevel checking is performed once in every month Batteries are replaced once in three years Library Library is physically cleaned daily Vacuum cleaners are used to remove the dust once in a month Books, Magazines, Journal and other paper materials are protected from termites by using pesticides once in every six months Electrical and plumbing works of the campus are carried out by the concerned technicians as and when needed Play Ground The playground is maintained daily Transportation The vehicles are driven to the workshop for service, as and when required Procedure of Utilization: A systematic approach is followed for the utilization of academic and support facilities in the institution Utilization requirements related to academic facilities are maintained in the registers which are being reviewed by the management and are carried out as per the instructions given Computer Labs and Library follow their rules and regulations for their utilization facilities

<https://www.sreeramucas.org/pdf/procedure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Management Concessions	80	227675
Financial Support from Other Sources			
a) National	Adi Dravidar Welfare Scholarship by State Government	52	208560
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2018	204	Sree Ramu College
Bridge courses	11/07/2018	273	Sree Ramu College
Mentoring system	16/07/2018	749	Sree Ramu College
Remedial Coaching	23/07/2018	270	Sree Ramu College
Soft Skill	18/06/2018	180	Sree Ramu College

Development

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Bank Examinations	14	8	2	2
2018	Skill Development	22	17	3	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
04	325	87	03	33	14

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.Sc	Computer Science	Sree Ramu College of Arts and Science	M.Sc
2018	4	B.Com	Commerce	Sree Ramu College of Arts and Science	M.Com
2018	13	B.Sc	Mathematics with CA	Sree Ramu College of Arts and Science	M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fun Game Event	State	70
Story Telling (English)	State	10
Onam Celebration	State	400
Mahila Fest 2018	National	750
International Women’s Day Celebration	International	400
Pongal Celebrations	State	343
Youth Festival	State	224
Marathon	State	50
Oratorical Competitions	State	74
Drawing Copeptitions	State	36
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution creates a platform to the students for the active participation in various academic and administrative bodies. As per the directions of teaching faculty, the students are coordinating all the activities. It moulds the students in attaining leadership qualities as well. The college has many committees and clubs like Sports committee Library committee NSS Advisory committee Transport committee AntiRagging committee Women Empowerment club Fine Arts club Health and Hygiene club Nature and Environment club Yoga and Meditation club PG orientation club etc All committees and clubs have a student representative as its member. It helps the students to develop harmony and motivate them to share their ideas, views and encouraging them to participate in curricular and extracurricular activities. They act as an agent between students and faculty members. The student representatives help in maintaining the discipline and decorum of the college. They help in organizing various events and activities under the guidance of teaching faculty. Our students play a vital role in organizing cultural events, volunteers in conferences, seminars, college annual day, sports day and other important functions. They actively participate in doing social services to nearby villages and raise funds for fulfilling the social responsibility.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni of our college have been actively participated in the activities related to academic development. The alumni association has been formed with an objective of enrolling all alumni as the members of association. They support the institution in the following ways They help the current students in securing suitable jobs They guide the students for their projects Some of the alumni are the members of IQAC and some other committees They act as a resource person of guest lectures and seminar Some of our alumni are working as teaching faculty and nonteaching staff Contributes financial support for the infrastructural development of the college The institution is proud of its successful alumni, those who are placed in all over the India and foreign countries Alumni association meeting is held once in a year. Feedbacks from alumni have been collected and discussed with the management for further action. The institution believes that, the association would play a vital role in the enhancement of quality education

5.4.2 – No. of enrolled Alumni:

221

5.4.3 – Alumni contribution during the year (in Rupees) :

44200

5.4.4 – Meetings/activities organized by Alumni Association :

26.01.2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college believes that decentralization and participative management bring excellence in all academic and nonacademic activities by structural organizational structure. The stakeholders of the institution take active part in decisionmaking through their meetings. The institution collects feedback from the students, alumni, parents and employers. It helps to improve the teaching, curriculum, support services and also used to develop the overall performance of the college. All the academic activities are functioning under the direct supervision of the Principal. The department activities are taken care of by the concerned Heads of the Departments. The Principal conducts meeting with the concerned in charges (or) Heads of the Department. The Heads of the Department (or) concerned in charges in turn, will conduct the meeting with the concerned members to discuss the issues and resolutions made will be again passed on to the Principal for further action. The college ensures the decentralization and participative management through the following strategies

Internal Quality Assurance Cell (IQAC) prepare academic plan every year Teaching staff, student's representatives and nonteaching staff members are included in various committees like Disciplinary Committee, AntiRagging Committee, Grievance and Redressal cell, Sports Committee, Placement Cell, NSS advisory Committee, Women Empowerment Club etc. Thus ,they can play active role in policymaking and also implementation Class representative meetings are conducted at regular intervals. Staff and students of the college can easily approach the management through separate email allotted for suggestions and feedback.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Offering value added and need based Certificate Courses
Teaching and Learning	? Inculcate the use of ICT in all academic and administrative activities
Examination and Evaluation	As per Bharathiar University rules and regulations
Research and Development	? Encourage the teaching staff to publish books and papers at National Level and International level Conferences / Workshops / Symposium /Seminars
Library, ICT and Physical Infrastructure / Instrumentation	? Developing the college in terms of physical infrastructure of the building, computer equipments, library, play ground etc for meeting the academic and research demands
Human Resource Management	? Improving the personality development and soft skill of students and thereby increase the more placement opportunities to the students
Industry Interaction / Collaboration	? Strengthening Industry Institution Interactions
Admission of Students	? Strengthening the alumni association by taking immense steps to involve more alumni students to the academic and non academic activities

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.S.Premalatha	Workshop on ARIIA, Smart India Hackthon2019 SRM Engineering College at Trichy	nil	500

2019	Dr.P. Sabarinathan	Workshop on ARIIA, Smart India Hackthon2019 SRM Engineering College at Trichy	nil	500
2019	Ms.A.Hema Ambiha	Workshop on ARIIA, Smart India Hackthon2019 SRM Engineering College at Trichy	nil	500
2019	Dr.P. Sabarinathan	One day Workshop on Revised Assessment and accreditation frame work of NAAC at Kathir Engineering College , Coimbatore	nil	500
2019	Ms.A.Hema Ambiha	One day Workshop on Revised Assessment and accreditation frame work of NAAC at Kathir Engineering College , Coimbatore	nil	500
2019	Dr.P. Sabarinathan	Workshop on IPR (Intellectual Property Rights) PIONEER Arts and Science College ,Coimbatore	nil	500
2019	Ms.A.Hema Ambiha	Workshop on IPR (Intellectual Property Rights) PIONEER Arts and Science College ,Coimbatore	nil	500
2018	Dr.S.Premalatha	International conference onHumanities technology science, at Asia Pacific Un iversity,Malays	nil	5000

		ia		
2018	Ms.A.Hema Ambiha	International conference onHumanities technology science, at Asia Pacific Un iversity,Malays ia	nil	5000
2018	Ms.V.Malathi	International conference onHumanities technology science, at Asia Pacific Un iversity,Malays ia	nil	5000
2018	Ms.A.Hema Ambiha	One day Workshop on Econtent Development at NGM College ,Pollachi	nil	500
2018	Mr. M. Sivabal	One day Workshop on Econtent Development at NGM College ,Pollachi	nil	500
2018	Mr.D.Thillaiara su	One day International Seminar on BIG Data and Digitalization PCAS at pollachi	nil	500
2018	Mr.M. Sivabal	Oneday International Seminar on BIG Data and Digitalization PCAS at pollachi	nil	500
2018	Ms.R. Anusuyadevi	Oneday International Seminar on BIG Data and Digitalization PCAS at pollachi	nil	500
2018	Ms.M.Jothilaksh mi	Entrepreneurshi p	nil	500
2018	Ms.V.Malathi	Entrepreneurshi p	nil	500

2018	Ms. D. Gowri	Entrepreneurship	nil	500
2019	Ms. L. Jeevitha	Workshop on Tally with GST, Rathinam College, Coimbatore	nil	500
2019	Ms.B. Panimalar	Workshop on Tally with GST, Rathinam College, Coimbatore	nil	500
2019	Ms.S.Pattatharasi	International conference on Current Scenario Kongunadu college of arts and science, Coimbatore	nil	1000
2019	Dr.P.Sabarinathan	Workshop on IPR (Intellectual Property Rights) PIONEER Arts and Science College, Coimbatore	nil	500
2019	Ms.A.Hema Ambiha	Workshop on IPR (Intellectual Property Rights) PIONEER Arts and Science College, Coimbatore	nil	500
2019	Dr.P.Sabarinathan	One day Workshop on Revised Assessment and accreditation frame work of NAAC at Kathir Engineering College, Coimbatore	nil	500
2019	Ms.A.Hema Ambiha	One day Workshop on Revised Assessment and accreditation frame work of NAAC at Kathir Engineering College, Coimbatore	nil	500

2019	Dr.S.Premalatha	Workshop on ARIIA, Smart India Hackthon2019 SRM Engineering College at Trichy	nil	500
2019	Dr.P.Sabarinathan	Workshop on ARIIA, Smart India Hackthon2019 SRM Engineering College at Trichy	nil	500
2019	Ms.A.Hema Ambiha	Workshop on ARIIA, Smart India Hackthon2019 SRM Engineering College at Trichy	nil	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Knowledge forum(paper presentation)	NIL	20/09/2018	20/09/2018	43	0
2018	Faculty Development programme on Professionalization	Faculty Development programme on Professionalization	24/09/2018	24/09/2018	44	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development programme on Professionalization	44	24/09/2018	24/09/2018	1

on

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	45	25	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Free transport ? Medicclaim ? Salary advance ? EPF facility ? Freedom to use ICT infrastructure ? Motivated to present Papers in state level/ national level/ international level seminars, workshops etc. ? Career advancement benefit ? Staff tour	? Free transport ? Medicclaim ? Salary advance ? Leaves are provided as per policy ? Hand loan	? Group insurance ? Merit scholarship ? Book bank ? 24x7 Wifi facility ? Earn while you learn ? Gymnasium ? Career Guidance ? Delnet access to students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal audit and external audit regularly. The internal audit is carried out thrice in a year. External audit is conducted once in a year. The institution is ISO 9001:2015 certified institution and the audits are mandatory. The internal audit is done by the trained faculty members. The compliances and suggestions are reported and discussed at the Management Review Meeting. The external audit is carried out by the trained lead auditors of ISO Certifying Agency. The external auditor's check and, verify all the activities and finally reports to the management for further action. The institution has statutory auditor, who certifies the financial statements in every year. The team verifies all the Receipts, Expenses, Bills and Payments.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	IQAC members

Administrative	Yes	NAAC	Yes	IQAC members
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA meet was organized twice in a year. The motive of the meeting is to have good relationship between the Parents and teachers in all aspects. In this year, Department wise PTA meeting were conducted. The suggestions and recommendations made by the parents are taken into consideration and appropriate actions are taken if needed. In continuation of the last year project with an interaction to improve quality of learning teaching system was complained to PTA.

6.5.3 – Development programmes for support staff (at least three)

1. Yoga training for stress management 2. Soft skill training 3. Computer Training

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of New Courses 2. Outbound Faculty Development Programme 3. Introduction of new computer centre RamNit Zone 4. More faculty members registered their Ph.D 5. Publication of book, and journals by Faculty members are increased 6. Procurement of Library books 7. Implementation of MIS for various activities 8. Submitted institutional data to MHRD for NIRF ranking 9. Submitted institutional data to MHRD for ARIIA ranking 10. Initiate more field visits to students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	ISO Internal Audit	14/09/2018	16/10/2018	17/10/2018	25
2018	ISO External Audit	14/09/2018	22/11/2018	22/11/2018	25
2018	Participation in ARIIA	14/09/2018	31/10/2018	31/10/2018	10
2018	Participation in NIRF	14/09/2018	30/11/2018	30/11/2018	10
2018	IQAC Review Meeting	17/12/2018	17/12/2018	17/12/2018	15
2019	Self Appraisal from teaching faculty members	17/12/2018	18/04/2019	18/04/2019	45
2019	Faculty Development Programme	17/12/2018	20/04/2019	20/04/2019	45

		community					
2019	12	12	27/02/2019	07	Awareness Rally on Water Conservation	Green Practices	153
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	20/06/2018	A code of conduct for students is illustrated in the Academic Calendar.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day Celebration	21/06/2018	21/06/2018	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Motivating to avail Public/College Transport Encouraging Bicycle riders Planting of trees Paperless office Usage of LED and Solar Lights Rain water Harvesting Optimum usage of Electronic goods
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institution has many best practices to enhance the educational development of students and helps to transform the students into dynamic and moral professionals of tomorrow. **BEST PRACTICE I Title Faculty Development Programme**
 Goal To assist faculty in being more innovative in teaching and research activities. To develop a systematic approach in planning the educational activities and the development of learning objectives, teaching method and evaluation. To establish the effective mentoring relationships for faculty at all levels. To sustain the quality enhancement in our institution. The context Faculty development programmes are conducted by the institution to improve the teaching learning process of faculties. It helps to adopt innovative methods of teaching and to inculcate research activities among the faculties. The Practice
 The institution has a practice to conduct faculty development programmes. Many great personalities are invited to act as resource person for the faculty development programmes. It helps to improve the teaching learning process of faculties, maintain the healthy relationship between students and also to focus on emotional balance in the class room. These programmes encourage the staff in usage of ICT in class rooms and develop the research activities. Evidence of Success Registration of Research Degrees Use of more LCD classes Initiatives are taken for the submission of major/minor projects to UGC Student's feedback about the faculties Self Evaluation of faculties Problems Encountered and Resources Required Need based training programme to be given to faculties. To improve the competency of the faculties, the institution organizes more orientation programmes, workshops, seminars and also motivates the faculties to attend orientation programmes and refresher courses. **Best Practice II Title Extension Activities in Adopted Villages**
 Goals To understand the socioeconomic status of the people To create awareness on plastic free, electricity consumption and usage of water To clean and white wash the temple and government schools To plant the saplings in adopted villages To arrange free

eye camp, dental camp etc The Context The NSS Units of our institution functioning with interest, involvement and commitment. It helps to reform the adopted villages by the priorities of change needed. The Practice: The institution has adopted Angalakuruchi village in 2016 for three years. The NSS units started extension activities in adopted village. The lists of activities at adopted village are Rainwater harvesting Tree plantation and conservation Awareness Rally on AIDS, Environment, Women Rights, Women Safety Plastic free village Free medical camp Cleaning and white washing of temples and government schools Bandobust work by NSS Volunteers at festival season Digital Banking Awareness Evidence of Success: Rainwater harvested through pits Most of the people known to perform cashless transactions Awareness on Women Rights has been improved Appreciation by Local Administrative Authorities Problems Encountered and Resources Required Lack of women's participation Sometimes, political parties are influencing our work Scarcity of financial resources To increase the participation of women, more orientation and awareness programmes are given

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sreeramucas.org/pdf/best.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution was established with an aim to impart quality education not only to the underprivileged children in the locality, students from rural and tribal area and also to the students from SriLanka and Bhutan. The vision statement of our institution is, "To Promote Excellence in Education at all levels to develop the human resources which will uplift the society". To realize the vision, our institution adopts all the possible measures to educate the students drawn from all levels of the society. The vision statement is in tune with the policies of higher education of the nation, which helps to ensure the quality education without any discrimination. The curriculum of our university and addon certificate courses focuses the industry requirements, latest technology and try to attempt the bridge between institution and industry. The institution encourages the faculties to impart new technologies in teaching. The curricular and extracurricular activities implied in the vision statement are carried out through various clubs, NSS units and NCC. The institution has organized Guest Lectures, Seminars, Workshops, Group Discussions and Industrial Visits to the students in addition to classroom learning. The feedback collected from the students, alumni, faculties and employers are used to enhance the academic performance of the students. Students are motivated to participate in society related activities such as Blood Donation Camp, Eye Camp, Traffic Awareness, AIDS Awareness, etc., by showing the affection towards the society. The institution provides education to the needy people with affordable fee and it produces graduates with sufficient quality towards the society in the current scenario. Many graduates are employed and some are engaged in self employment.

Provide the weblink of the institution

<https://www.sreeramucas.org/pdf/inst.pdf>

8.Future Plans of Actions for Next Academic Year

- Introduction of new UG course
- Encourage students and faculty members to enroll in SWAYAM and MOOCH platforms
- To organize International/National level seminars, symposium and conferences in all the disciplines
- Encourage faculty members to publish articles in UGC approved journals
- Encourage the staff

members for obtaining funding projects • Effective involvement of Alumni in various College Activities • To implement Management Information System for all the disciplines • To produce more number of University Ranks